Text 1 A Read the poster and the conversation.

# Meet Ro-Ro Junior: our new robot that helps children!



Do you have a lot of homework? No problem! Ro-Ro Junior can help. Ro-Ro can speak ten languages and he is good at Maths and Science too.





Do you have housework to do? No problem! Ro-Ro Junior can help. He can clean and tidy. He can walk your dog but he can't give it a bath. Ro-Ro can't touch water!

Are you an only child with no brothers or sisters to play with? No problem! Ro-Ro Junior can help. He can play board games and ball games — with 30 games to choose from, you won't get bored!





Look at this poster. Robots nowadays can do so many things!



Yes, it's amazing! When I'm at school, Ro-Ro Junior can walk my dog. It won't be lonely!



: I want to have a robot like this!

- Identify key words for the main idea in a sentence
- Scan a text to locate specific information
- Guess the meaning of unfamiliar words by using contextual clues
- Confirm meaning by re-reading a sentence

# Read the poster again and complete the note sheet.

Name: Ro-Ro Junior

Functions: • teaches you how to do your 1 homework

does 2 housework

• plays 3 30 / thirty games

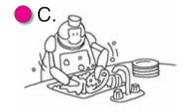
Caution : Don't put it in 4 <u>water</u>

(Accept any reasonable answers.)

## C Blacken ● the circles.

Which of the following CAN'T Ro-Ro do?









Date: \_



- An only child \_\_\_\_.
  - O A. doesn't have any friends
  - B. doesn't have a robot
  - C. doesn't have any brothers or sisters
  - OD. has lots of brothers and sisters
- In the conversation, how does ((3)) feel when she says 'It won't be lonely!'?
  - O A. worried
  - OC. sad



B. happy

OD. angry

## Skill guess unknown words

Find the sentence with the words 'an only child'. Read the whole sentence carefully.

Skill identify feelings

Read the sentences before carefully.

Date:	

# Text 2 A Read the poem.

**Teacher's note:** This phrase means that all people are different.

## It takes all sorts to make a world



I don't like singing or dancing.

Part C Q3

Acting is not my thing.

My sister's a star in the choir

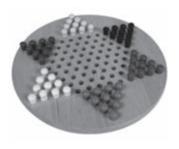
But I feel bored when I sing.

Music is not for me.

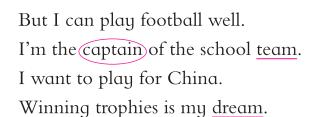
I can't play the violin.

At music competitions

I clap when my friends win.



I don't like Chinese checkers
Or cards or Chinese chess.
Indoor games are boring.
I don't play them at recess.





Some people like music a lot.

Others are good at sports.

Some like drawing or reading.

It really takes all sorts!





By Alan Chan

- Recognise the format and language features of some common text types, e.g. poems
- Skim a text to obtain a general impression and the gist or main ideas with teacher support
- Guess the meaning of unfamiliar words by using contextual clues
- Locate specific information in a short text in response to questions

_		
Date:		

# **B** Read the poem again. Answer the questions in complete sentences or underline or circle the texts.

1 What does the writer like?

The writer likes sports / football.

Remember to add 's' / 'es' to the verb when you answer a question with 'does'.



2 Does the writer enjoy playing music?

No, he doesn't enjoy playing music.

**3** Underline two pairs of rhyming words in the poem.

Answers: thing and sing / violin and win / chess and recess / team and dream / sports and sorts (Any two pairs).

4 Circle a word in Verse 4 which means 'leader of a team'.

## C Blacken ● the circles.

1 How does the writer feel when he sings?

○ A.



○ B.



 $\bigcirc$  C



 $\bigcirc$  D



**2** The writer wants to \_\_\_\_\_.

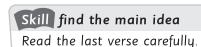
- A. play football in his dreams
- OB. be the captain of the school team
- C. win prizes with the Chinese football team
- OD. play football everyday

3 Which of the following is true?

- A. The writer is in the school choir.
- OB. The writer likes indoor games.
- O. The writer doesn't watch music competitions.
- D. The writer doesn't like acting.

4 What does the title of the poem mean?

○ A. All sorts of people like music.



Check the sentences against the poem.

- B. Everybody is different and we all like different things.
- O. All sorts of sports are interesting.
- OD. The world is big.

My Progress | Ask students to turn to p.31 and draw the smileys.

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You can **go over the exercises** and **check the** answers with students using the Super E-Book.

Date:	

# Text 1 A Read this article in the school magazine.

Sunny School Magazine

Teacher's note: Explain to students that we use the phrase 'look forward to' when we are excited about what is going to happen.

October 20XX

## Lots to look forward to!

By Miss Li

- 1 It is that terrible time of year tests, tests! But don't be sad. Test Week is nearly over and there are lots of fun school events to look forward to.
- 2 Coming up first is Sports Day on 21st October. Do you like running, jumping or cheering for your class? There is something for you. You can also enjoy listening to the school band at the prizegiving ceremony.





### Part D Q2

**3** For those who like dressing-up, there is a Halloween Party on 31st October. Get creative with what you wear because there will be prizes for the best costumes! You can enjoy games and dancing. Also look out for food stalls with popcorn, fish balls and lots more. Yummy!

#### Part C Q1

4 Games Day is my favourite event of the year. This year it is on 14th November. It is lots of fun with many different games. One of the highlights is the three-legged race. It is very exciting!



- Skim a text to obtain a general impression and the gist or main ideas with teacher support
- Locate specific information in a short text in response to short questions
- · Guess the meaning of unfamiliar words by using contextual clues
- Confirm meaning by re-reading a sentence or paragraph

Date:	

**B** Match the main ideas with paragraphs from the magazine article. Fill in the blanks and write the paragraph numbers. Skill find the main idea Read each paragraph carefully.

Main idea	Paragraph
Students can dress up for the   Halloween Party  on  31st October.	<b>2</b> _3
There are fun 3 <u>school events / events</u> after Test Week.	4 _1
Students can join sports activities or cheer for their classes on	•
Sports Day on 21st October.	6 _ 2
There are different games on Games Day on	
714th November	8 _4

## C Answer the questions.

Teacher's note: Please note that for short answers, other possible responses include words all written in small letters and without full stops. For example, 'Over. / Over / over' are all possible answers to Part C Question 2.

Which event does Miss Li like best?

Games Day.

Find a word in the first paragraph which means 'finished'.

Over. (line 2)

At which two events can you win something?

Sports Day and Halloween Party.

## Blacken • the circles.

OC. play with

Read about the Halloween Party. A 'costume' is something you \_\_\_\_.

O A. eat

B. wear

OD. win

- Skill guess unknown words

Find the word 'costume' in the text. Read the whole sentence and the sentence before carefully.

Which of the following is true?

○ A. Miss Li enjoys doing tests.

Check the sentences

against the article.

- OB. Students must be good at sports to take part in Sports Day.
- C. Students don't need to wear school uniform at the Halloween Party.
- OD. Students can enjoy the events in the article in Test Week.

Date:	

## Text 2 A Read the conversation.



Anson: Hi, Gigi. Exams are finally over! Are you ready for summer?

Gigi : Hi, Anson. I'm so ready! There are many fun summer activities at Teacher's note: 'DIY' is the abbreviation for 'do-it-yourself'. school. There's Yummy Food DIY on 5th July. Auntie Hung will teach us how to make snacks in the school canteen.

#### Part D Q3

Anson: Cool, but it's not for me — I always make a big mess when I make food. I'm excited for Games Day on 26th July. We can run in races and play ball games. We can win prizes at the game stalls too!

Gigi: Is it at the school playground?

Anson: No, it's at the Causeway Bay Sports Field. It's a big event!

Gigi : Art and Music Camp is also a big event. It's from 12th to 14th August in Sai Kung. We can learn to paint, sing and play music. On the last day, we can perform music alone or as a team with friends.

Anson: That sounds really fun. Would you like to join and sing with me as a team?

Gigi: I'd love to!

- Identify key words for the main idea in a sentence
- Scan a text to locate specific information

Date:	

# **B** Read the conversation again and complete the notice.

Summer Activities					
Date Activity Place					
§ 5/7	Yummy Food DIY	2 School canteen			
§ 3 <u>26/7</u>	Games Day Causeway Bay Sports				
<b>12/8</b> - 14/8	6 Art and Music Camp	6 Sai Kung			

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- 1 Tammy likes cooking. She can join \_\_\_\_\_Yummy Food DIY
- 2 You can win a prize on 26/7 / 26th July / Games Day.
- 3 Brian is free in mid-August. He can join Art and Music Camp
- **D** Blacken **●** the circles.
- 1 What does the conversation <u>NOT</u> tell us about the summer activities? (You can choose more than one answer.)
  - O A. the date
- OB. the place
- C. the price
- D. the time

Check the sentences against the conversation.



- A. All of the events take place at school.
- OB. Students can make food with their aunts on 5th July.
- O.C. Games Day is at the end of August.
- D. Students can perform in Art and Music Camp with their friends.
- **3** Which of the following is <u>NOT</u> true?
  - A. Anson will join the event on 26th July.
  - B. Anson will join Yummy Food DIY.
  - C. Anson and Gigi plan to sing together at Art and Music Camp.
  - OD. All of the events are in July and August.

My Progress Ask students to turn to p.31 and draw the smileys.

A Read the school notices.

#### Teacher's note:

Boosters in this book provide extra practice for some common text types. **Date:** 



### **Super E-Book**

You can **go over the exercises** and **check the** answers with students using the Super E-Book.

# Sunshine Primary School Chinese Week (24/10-28/10)

# Chinese Chess Competition

Are you good at Chinese chess?

Please join our Chinese Chess Competition.

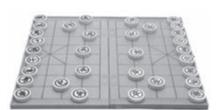
Date and time: 24th October (Mon), lunchtime

Place: Room 609

Prizes: The winner can get a Chinese chess set and

2 book coupons of \$100 each.

Sign up at the school office by 17th October.



## **2** Chinese Dance Show

Can you dance? Show us what you can do!

Date: 25th October (Tue)

**Time:** 7–9:30 p.m. Place: Dance Room

**Details:** Perform by yourself or in a group.

Dress up for the show! Part C Q3(B)

Get an application form from the school office and give it to Mrs Kong by 18th October.

Open to P3-P6 students only.



# 3 Chinese Musical Instruments Workshop

Are you good at music? Learn how to play the *erhu*, dizi or pipa at this workshop.

Dates: 26th-28th October (Wed-Fri)

**Time & Place:** After school in the Music Room

Beginners are welcome! Part C Q3(C)

Sign up for the workshop in the Music Room.

Open to the first 30 students only.



- Recognise the format and language features of some common text types, e.g. notices
- · Scan a text to locate specific information
- Identify key words for the main idea in a sentence

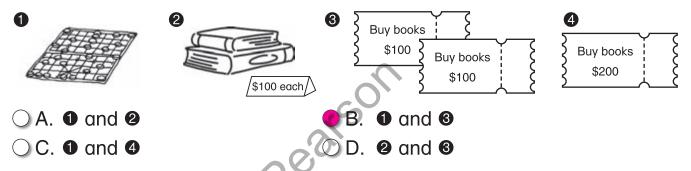
## ate: \_\_\_\_\_

# **B** Read the school notices again and fill in the blanks.

- 1 Notice 1: Students can sign up on or before \_\_\_\_\_17/10 / 17th October\_\_\_\_.
- 2 Notice 2: Students should go to the <u>school office</u> to get the application forms.
- 3 Notice 3: Students can learn 3 / three kinds of Chinese musical instruments.

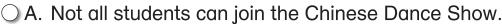
## C Blacken ● the circles.

1 What are the prizes for the winner of the Chinese Chess Competition?



- 2 Nick studies with his tutor after school every weekday. Which activity can he join?
  - A. the Chinese Chess Competition
  - OB. the Chinese Dance Show
  - O. the Chinese Musical Instruments Workshop
  - OD. none of the above
- **3** Which of the following are <u>NOT</u> true? (You can choose more than one answer.)

Check the sentences against the notices.



- B. Students should wear uniform in the Chinese Dance Show.
- C. Students must know how to play the instruments to join the Chinese Musical Instruments Workshop.
- D. Not more than 30 students can join the Chinese Musical Instruments Workshop.

My Progress Ask students to turn to p.31 and draw the smileys.