

**Super E-Book**

Before students attempt the exercises, you can go over them in class using the Super E-Book. All the audio files can be found in the Super E-Book. You can also use the Super E-Book to show students the audio scripts and check the answers with them. Tell students that the underlined phrases and sentences in the audio scripts are hints for the answers.

**Practice 1**

Tim is doing a sports survey. Listen to the conversation. Complete the form.



## Sports survey

1 Name:

A. Tammy

B. Fanny

C. Sally

D. Penny

2 Class: 3C

3 Age: 9 / nine



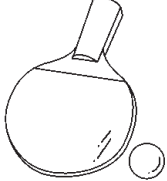



4 What sports can you play or do?

(✓ = can; ✗ = can't)



Pay attention to the words **and**, **but** and **or**.

**Teacher's note:** Students need to give two or more answers after some of the beeps.

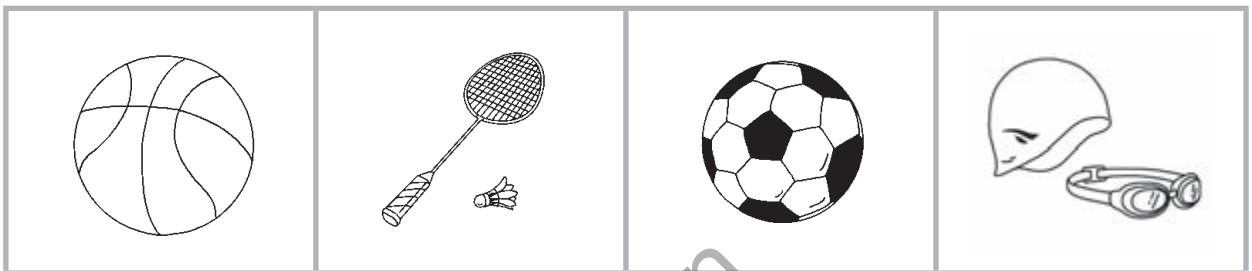
<p>A.</p>  <p style="text-align: right;">✓</p>	<p>B.</p>  <p style="text-align: right;">✓</p>	<p>C.</p>  <p style="text-align: right;">✓</p>
<p>D.</p>  <p style="text-align: right;">✗</p>	<p>E.</p>  <p style="text-align: right;">✓</p>	<p>F.</p>  <p style="text-align: right;">✗</p>

Date: \_\_\_\_\_

5 When do you usually do sports?

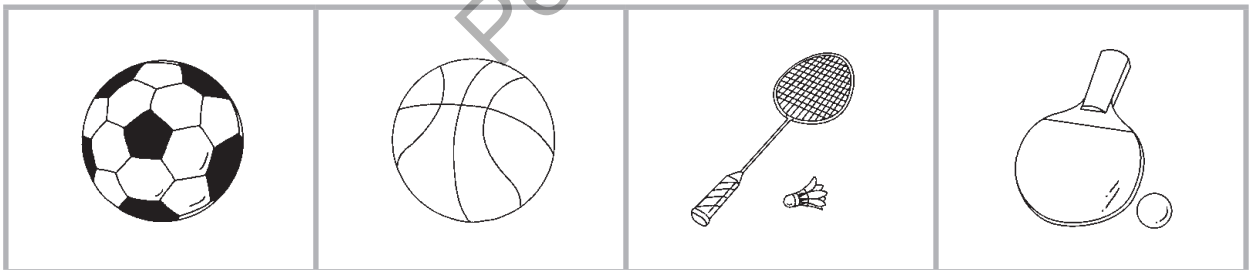
- A. at weekends
- B. on weekdays
- C. on Sundays
- D. every day

6 Are you in any of these school teams?



- A.                       B.                       C.                       D.

7 Which sport do you like best?




- A.                       B.                       C.                       D.

8 You like this sport best because \_\_\_\_\_ .

- A. my friends like it
- B. my family likes it
- C. I am a good player
- D. I am in the school team

You may not hear the same words in the correct option. Listen for the general meaning.



Date: \_\_\_\_\_

**Practice 2****Teacher's note:** Tell students they have to answer two questions after each section of the recording. They can answer the questions while they are listening without waiting for the beep.

Now Tim is reading a poem called *A busy boy*. Listen to the poem. Choose the best answer by blackening ● the circle.

1 Kenny is busy because \_\_\_\_ .

- A. he always meets with his friends
- B. he helps with the housework every day
- C. he plays a lot
- D. he has many classes and always studies

2 Kenny is \_\_\_\_ .

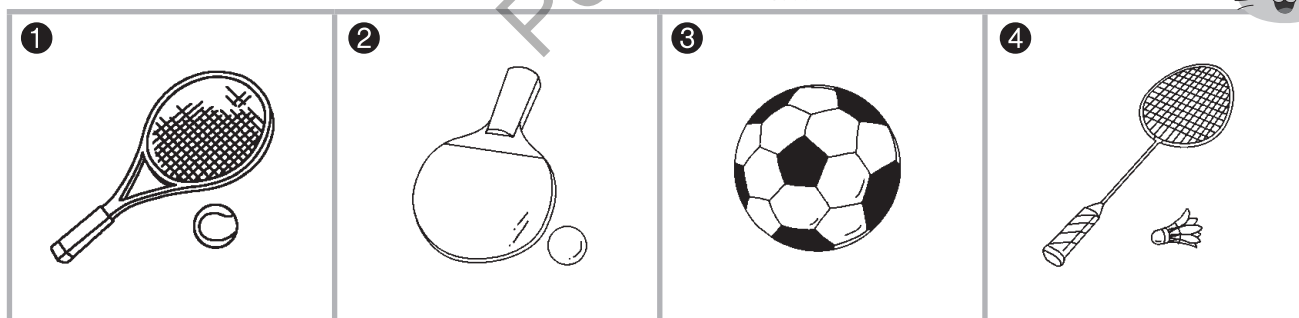
- A. lazy
- B. hard-working
- C. helpful
- D. tidy

You may not hear the same adjective in the correct option. Listen to what Kenny does.



3 What sports can Kenny play?

Tick the correct pictures while you are listening. Then choose the correct answer when you hear the beep.



- A. ② and ④
- B. ①, ② and ③
- C. ①, ③ and ④
- D. ②, ③ and ④

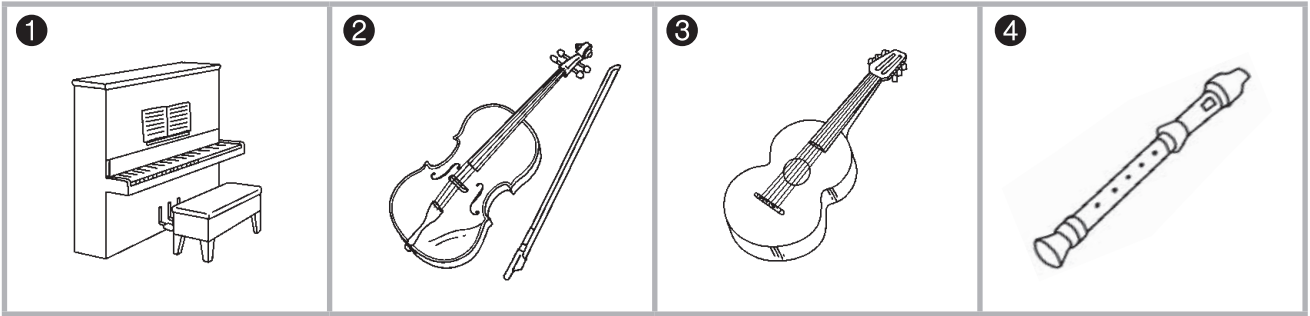
**Teacher's note:** On the recording, Kenny likes to play football with his friend Dennis. This means he can play football as well.

4 When does Kenny play with his friend?

- A. on Mondays
- B. on Tuesdays
- C. on Wednesdays
- D. on Sundays

Date: \_\_\_\_\_

5 What can Kenny play?



- A. ① and ②  
 B. ① and ③  
 C. ①, ② and ③  
 D. ①, ② and ④

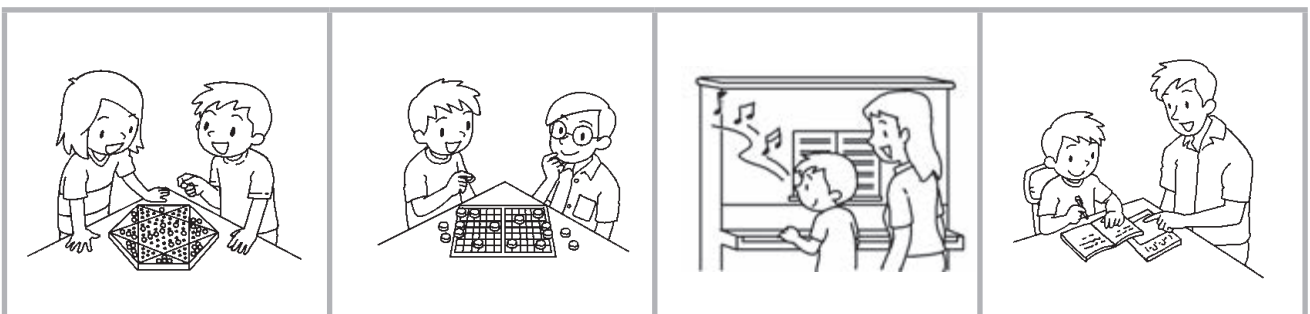
6 Which pair of words in this verse rhyme?

- A. sings and star  
 B. piano and plays  
 C. guitar and star  
 D. guitar and well

7 Where does Kenny's cousin live?

- A. Tai Po  
 B. Tai O  
 C. Shek O  
 D. Tai Wai

8 What does Kenny do on Sundays?



- A.                       B.                       C.                       D.

**My Progress** Ask students to turn to p.31 and draw the smileys.



Date: \_\_\_\_\_

5 When is this event?

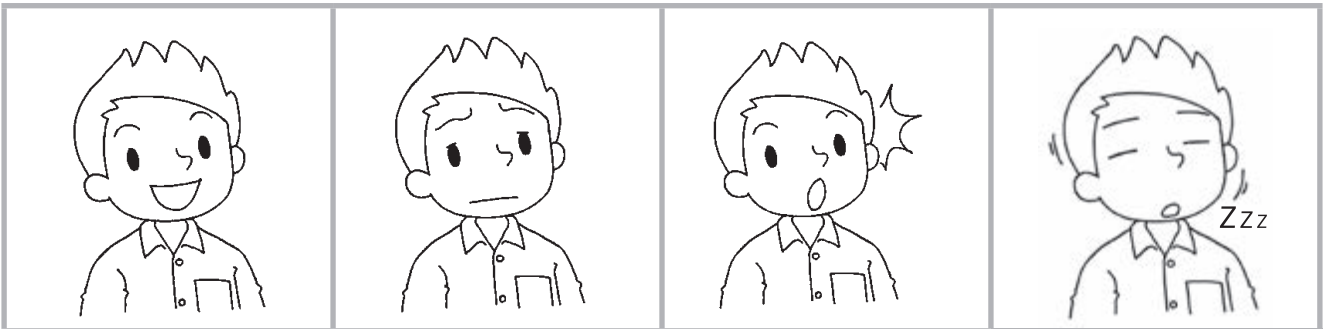
- A. 13/6–17/6
- B. 14/6–17/6
- C. 15/6–17/6
- D. 13/7–17/7

Write down the date(s) while listening.  
Then choose the correct answer  
when you hear the beep.



6 How does Harry feel about this event?

What does he say?  
How does he say it?



A.

B.

C.

D.

7 What date does Harry like best?

- A. 1/10
- B. 3/10
- C. 1/11
- D. 3/11

8 What happens on this date?

- A. class party
- B. the school picnic
- C. Mum's birthday
- D. Harry's birthday

9 Which pair of words in this poem rhyme?

- A. study and cartoon
- B. May and me
- C. best and gifts
- D. races and faces



**Practice 2**

Harry and Joyce are talking to Miss Kelly about Open Day. Listen to the conversation. Choose the best answer by blackening ● the circle.

## Harry's notes

Name of the event: Open Day

**1 Date:**

- A. 12/6       B. 20/6       C. 12/7       D. 20/7

**2 Time:**

- A. 10:00 a.m. – 4:00 p.m.  
 B. 10:30 a.m. – 4:00 p.m.  
 C. 10:30 a.m. – 4:30 p.m.  
 D. 10:30 a.m. – 5:30 p.m.

Write down the time while you are listening. Choose the correct answer when you hear the beep.

**3 Task on Open Day:**

- A. welcome guests at the school gate  
 B. stand at the board display  
 C. put pictures on the board  
 D. put photos of the school on the board

**4 Date to meet:**

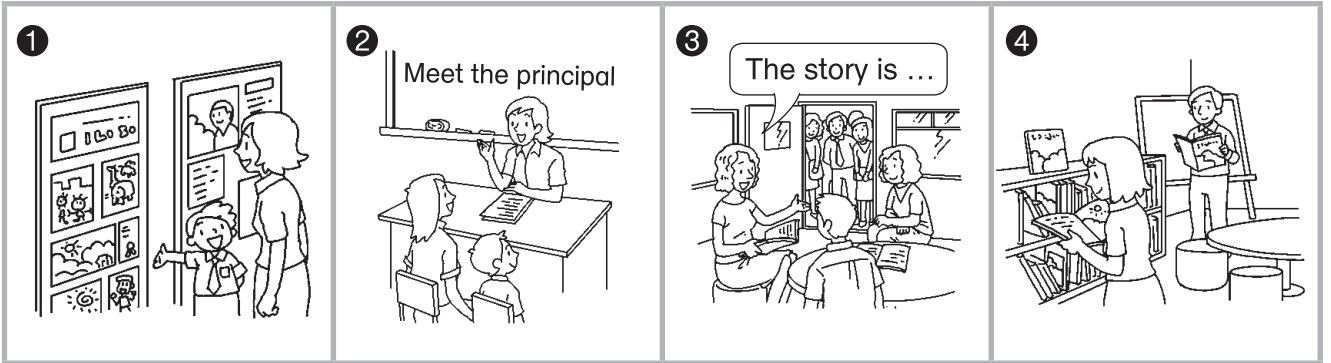
- A. 4/6       B. 5/6  
 C. 14/6       D. 15/6

**5 Place to meet:** art room on \_\_\_\_\_

- A. 1/F       B. 2/F  
 C. 3/F       D. 4/F

Date: \_\_\_\_\_

### 6 What can parents do on Open Day?



- A. ① and ③
- B. ① and ④
- C. ② and ④
- D. ③ and ④

Tick the correct pictures while you are listening. Choose the correct answer when you hear the beep.



### 7 Who CAN'T come to Open Day?

- A. Harry's dad
- B. Joyce's dad
- C. Harry's parents
- D. Joyce's parents

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### 8 How does Joyce feel?



- A.
- B.
- C.
- D.

What does Joyce say?  
How does she say it?



**My Progress** Ask students to turn to p.31 and draw the smileys.



## Sight word practice

Read out these sight words.

birthday but day fall picture



Super E-Book

You can use the Super E-Book to play the model presentation of *Sight word practice* and *Reading aloud* to the class.

**Teacher's note:** One of the following sight words is covered in the *Reading aloud* text.

## Reading aloud *Diary entry*

Read aloud the following text.

Saturday

**Teacher's note:** There are two types of 'th' sounds: the voiced 'th' and the unvoiced 'th'. Only the unvoiced 'th' sounds are underlined in this text.



Dear Diary,

This year I can join a football class. There is a tennis class as well. I can play table tennis but I can't play tennis or football. I want to learn these sports.

The football class is from the first of January to the thirteenth of June. The tennis class starts on the third of January. I think both are interesting.



I have to study now. I have three tests on Monday. I want to get full marks!

Don't mix up the 'th' sound (as in 'think') with the 'f' sound, e.g. think, not 'fink' third, not 'fird' three, not 'free'



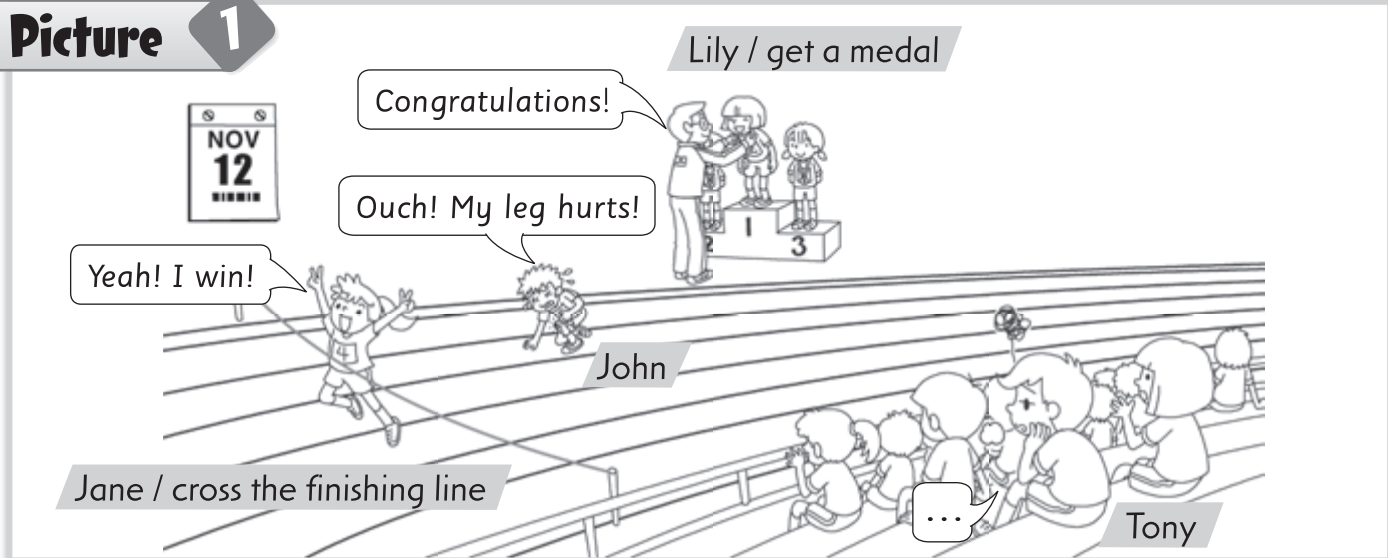
**Teacher's note:** Go through the questions with the class. Ask students to get into pairs and look at the pictures. Then take turns to describe the pictures. Suggested answers are provided in the audio scripts booklet.

**Date:** \_\_\_\_\_

# Speaking activity *Picture description*

Get into pairs. Take turns to talk about the pictures.

## Picture 1



## Picture 2



- A:** What date is it?  
 What school event is it?  
 Who can you see?  
 How does he / she feel?  
 What is he / she doing / saying?

- B:** It's the ...  
 It's ...  
 I can see ...  
 He's / She's ...  
 He's / She's ...



Speak with feeling, e.g.

excited 😄 sad 😞 bored 😴 angry 😡 happy 😊

**My Progress** Ask students and their partners to turn to p.32 and draw the smileys.

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# Listening & Speaking

**Audio Scripts**  
for Teacher's use

**3A**

## Listening 1

## Practice 1

Tim is doing a sports survey. Listen to the conversation. The conversation will be played twice. When you hear a beep (*beep*), answer the question. You now have 20 seconds to read the questions. (*20-second music*) The conversation will begin now.

[Tim : Hello! My name is Tim. I'm doing a sports survey. May I ask you some questions?

Penny : Sure.

Tim : Thanks. What's your name?

Penny : <sup>1</sup>My name is Penny. (*beep*) (*8-second pause*)

Tim : What class are you in?

Penny : <sup>2</sup>I'm in Class 3C. (*beep*) (*8-second pause*)

Tim : Are you eight years old?

Penny : No, <sup>3</sup>I'm nine years old. (*beep*) (*8-second pause*)

Tim : OK. What sports can you play?

Penny : I like ball games. <sup>4</sup>I can play football and basketball. (*beep*) (*8-second pause*)

Tim : Can you play tennis or table tennis?

Penny : <sup>4</sup>I can play table tennis but I can't play tennis. I can play badminton too. (*beep*) (*8-second pause*)

Tim : Do you like water sports?

Penny : No, I don't. <sup>4</sup>I can't swim. (*beep*) (*8-second pause*)

Tim : When do you usually do sports? At weekends?

Penny : No, I'm busy on Saturdays and Sundays. <sup>5</sup>I do sports every day after school.

Tim : So, from Monday to Friday.

Penny : <sup>5</sup>Yes, that's right. (*beep*) (*8-second pause*)

Tim : Are you in any school sports teams? How about the football team or the basketball team?

Penny : I'm not in the football team or the basketball team, but <sup>6</sup>I'm in the badminton team. (*beep*) (*8-second pause*)

Tim : So, is badminton your favourite sport?

Penny : I enjoy badminton but <sup>7</sup>I like table tennis best. (*beep*) (*8-second pause*)

Tim : Why? Is it the sport you're best at?

Penny : No, <sup>8</sup>I'm not a very good player but I like playing with my parents. It's fun.

Tim : I see. Thanks for your help, Penny.

Penny : No problem. (*beep*) (*8-second pause*)]

Narrator: Listen to the conversation again and check your answers. The conversation will begin now. (*Repeat [ ] without pauses.*)

This is the end of Practice 1.

## Practice 2

Now Tim is reading a poem called *A busy boy*. Listen to the poem. The poem will be played twice. When you hear a beep (*beep*), answer the question. You now have 20 seconds to read the questions. (*20-second music*) Now, listen to the first part of the poem and answer Questions 1 and 2. The poem will begin now.

**[A]** Tim : *A busy boy*

Kenny is a busy boy.

Every day he has things to do.

<sup>1 2</sup>  
He always studies after school

And has lots of classes too.

Narrator : Question 1: Kenny is busy because \_\_\_\_ . (*beep*) (*8-second pause*)

Question 2: Kenny is \_\_\_\_ . (*beep*) (*8-second pause*) **[A]**

Now, listen to the second part of the poem and answer Questions 3 and 4.

**[B]** Tim : <sup>3</sup>  
On Mondays he plays badminton,

<sup>3</sup>  
And on Tuesdays table tennis.

<sup>3 4</sup>  
On Wednesdays he plays football

With his best friend Dennis.

Narrator : Question 3: What sports can Kenny play? (*beep*) (*8-second pause*)

Question 4: When does Kenny play with his friend? (*beep*) (*8-second pause*) **[B]**

Now, listen to the third part of the poem and answer Questions 5 and 6.

**[C]** Tim : <sup>5</sup>  
On Thursdays he learns piano.

And he plays the violin and the guitar.

He sings in the school choir as well.

He really is a music star!

Narrator : Question 5: What can Kenny play? (*beep*) (*8-second pause*)

Question 6: Which pair of words in this verse rhyme?

A. sings and star

B. piano and plays

C. guitar and star

D. guitar and well (*beep*) (*8-second pause*) **[C]**

Now, listen to the last part of the poem and answer Questions 7 and 8.

**[D]** Tim : <sup>6</sup>  
On Sundays he has no classes.

He doesn't study or play.

<sup>7</sup>  
He visits his cousin in Tai Po

<sup>8</sup>  
And plays Chinese chess with him all day.

Narrator : Question 7: Where does Kenny's cousin live? (*beep*) (*8-second pause*)

Question 8: What does Kenny do on Sundays? (*beep*) (*8-second pause*) **[D]**

Listen to the poem again and check your answers. The poem will begin now.

(Repeat **[A]**, **[B]**, **[C]** and **[D]** without pauses.)

This is the end of Practice 2.



## Listening 2

## Practice 1

Harry is reading a poem. Listen to the poem. The poem will be played twice. When you hear a beep (*beep*), answer the question. You now have 20 seconds to read the questions. (*20-second music*) Now, listen to the first part of the poem and answer Questions 1 and 2. The poem will begin now.

[A] Harry : *Special days of the year*  
 ① Sports Day is May the thirtieth.  
 ② I like running in the races.  
 All my classmates cheer for me.  
 I love seeing their excited faces!

Narrator : Question 1: When is Sports Day? (*beep*) (*8-second pause*)  
 Question 2: What does Harry like doing on Sports Day? (*beep*) (*8-second pause*) [A]  
 Now, listen to the second part of the poem and answer Questions 3 and 4.

[B] Harry : ③ In October my parents visit my school.  
 ④ They look at my work on the board.  
 We all play fun games together.  
 On this day we're never bored.

Narrator : Question 3: When is this event? (*beep*) (*8-second pause*)  
 Question 4: What event is this? (*beep*) (*8-second pause*) [B]  
 Now, listen to the third part of the poem and answer Questions 5 and 6.

[C] Harry : No one enjoys Test Week,  
 ⑤ From the thirteenth to seventeenth of June.  
 All week I just study and study.  
 ⑥ (sad) I can't watch my favourite cartoon.

Narrator : Question 5: When is this event? (*beep*) (*8-second pause*)  
 Question 6: How does Harry feel about this event? (*beep*) (*8-second pause*) [C]  
 Now, listen to the last part of the poem and answer Questions 7 to 9.

[D] Harry : ⑦ I like the first of October best.  
 Mum makes a big cake with a cherry.  
 My classmates give me wonderful gifts.  
 ⑧ They sing, 'Happy birthday, Harry!'

Narrator : Question 7: What date does Harry like best? (*beep*) (*8-second pause*)  
 Question 8: What happens on this date? (*beep*) (*8-second pause*)  
 Question 9: Which pair of words in this poem rhyme?

- A. study and cartoon      B. May and me  
 C. best and gifts              D. races and faces (*beep*) (*8-second pause*) [D]

Listen to the poem again and check your answers. The poem will begin now.  
 (*Repeat [A], [B], [C], and [D] without pauses.*)

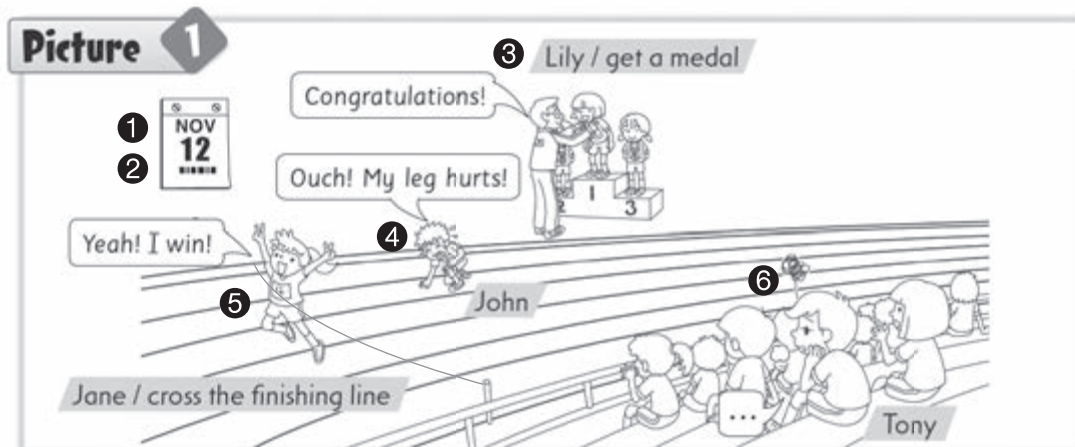
This is the end of Practice 1.

## Practice 2

Harry and Joyce are talking to Miss Kelly about Open Day. Listen to the conversation. The conversation will be played twice. When you hear a beep (*beep*), answer the question. You now have 20 seconds to read Harry's notes and the questions. (*20-second music*) The conversation will begin now.

- [ Harry : Open Day is coming soon. I can't wait!  
 Joyce : Me too! Miss Kelly, is Open Day on the twentieth of June?  
 Miss Kelly : No, <sup>1</sup> it's on the twelfth of July. (*beep*) (*8-second pause*)  
 Joyce : Is it in the morning or in the afternoon?  
 Miss Kelly : <sup>2</sup> It's from half past ten in the morning to four in the afternoon. (*beep*)  
 (*8-second pause*)  
 Harry and Joyce, can you help me on Open Day?  
 Harry : Sure. Do you want us to stand at the school gate and welcome the guests like last year?  
 Miss Kelly : No. <sup>3</sup> This year I want you to help with the board display.  
 Joyce : Will we put our artwork on the board?  
 Miss Kelly : No, this year <sup>3</sup> we'll put some photos of the school on it. (*beep*) (*8-second pause*)  
 Can you help me this week?  
 Harry : OK. How about this Friday after school?  
 Joyce : Friday. That's the fifteenth of June. Sorry, I have to study with my tutor that day. How about Thursday, the fourteenth of June?  
 Miss Kelly : No problem. <sup>4</sup> We'll meet on the fourteenth then. (*beep*) (*8-second pause*) <sup>5</sup> Let's meet in the art room on the third floor.  
 Joyce & Harry : OK. (*beep*) (*8-second pause*)  
 Joyce : Miss Kelly, what activities are there on Open Day?  
 Miss Kelly : There are lots of activities. For example, <sup>6</sup> parents can look at your drawings in the classrooms. They can also go to the library and look at your storybooks.  
 Harry : That's great! (*beep*) (*8-second pause*) My dad will come to Open Day. How about your parents, Joyce?  
 Joyce : <sup>7</sup> Mum and Dad have to work that day. They can't come.  
 Harry : Oh, that's too bad. (*beep*) (*8-second pause*)  
 Joyce : <sup>8</sup> (sad) They can't come to see my drawings. I wish they could! (*beep*)  
 (*8-second pause*)]  
 Narrator : Listen to the conversation again and check your answers. The conversation will begin now.  
 (*Repeat [ ] without pauses.*)  
 This is the end of Practice 2.

Suggested answers for Speaking A — Speaking activity



- ① It's the twelfth of November.
- ② It's Sports Day.
- ③ I can see Lily. She's happy. She's getting a medal.
- ④ I can see John. He's sad. He's saying, 'Ouch! My leg hurts!'
- ⑤ I can see Jane. She's excited. She's crossing the finishing line.
- ⑥ I can see Tony. He's bored. He's saying, 'I hate Sports Day.'



- ① It's the twenty-first of November.
- ② It's Open Day.
- ③ I can see Polly. She's excited. She's lining up at the game booth.
- ④ I can see Jack. He's angry. He's saying, 'Don't push!'
- ⑤ I can see Kitty. She's sad / unhappy. She's saying, 'Oh! My popcorn!' Her mum is saying, 'Let's buy another one.'
- ⑥ I can see James. He's hungry. He's buying sandwiches at the snack bar.