

**Super E-Book**

Before students attempt the exercises, you can go over them in class using the Super E-Book. All the audio files can be found in the Super E-Book. You can also use the Super E-Book to show students the audio scripts and check the answers with them. Tell students that the underlined phrases and sentences in the audio scripts are hints for the answers.

## Skills time



### Listening for key words

first = 1    second = 2    third = 3    fourth = 4  
 fifth = 5    sixth = 6    seventh = 7    ground = G

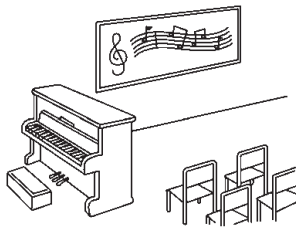
Be careful! Don't mix up 'first' and 'third'!

**Skills time** The *Skills time* section teaches students skills and strategies for dealing with some questions in *Practice 1* and *Practice 2*. Before listening, explain the focus of the listening skills to the class. Then give students some time to look at the questions and pictures in the *Warm up* section.

## Warm up

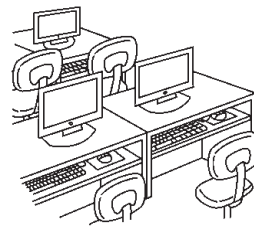
Where are these places in the school? Listen and circle the correct word.

1



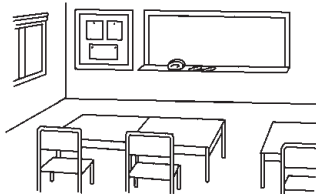
the ( first / fourth ) floor

2



the ( fourth / fifth ) floor

3



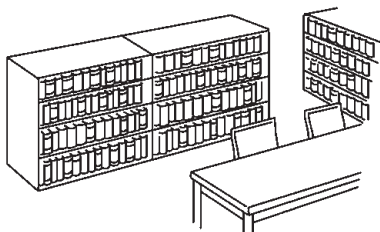
the ( third / fourth ) floor

4



the ( ground / second ) floor

5



the ( first / third ) floor

6



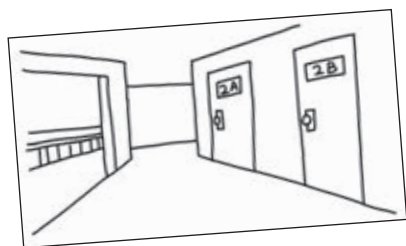
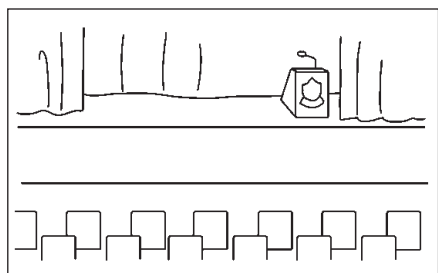
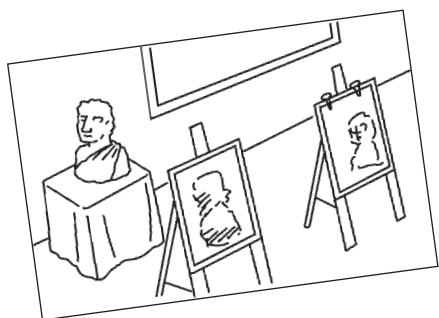
the ( first / third ) floor

**Teacher's note:** Before doing the practice, remind students to make good use of the preparation time to study the picture carefully.


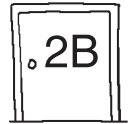





# Practice 1

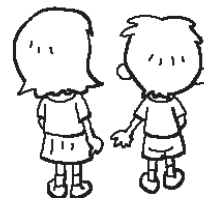
Emma is telling a new student about her school. Listen to the conversation. Write the letter in the correct box in the school plan.

- H = school hall
- T = toilets
- L = library
- C = computer room
- M = music room
- A = art room



## Sunshine School

5/F			
4/F		A	
3/F		M	
2/F			
1/F		L / C	C / L
G/F		H / T	T / H




**Practice 2**

Teacher's note: Remind students to pay attention to the tip boxes.

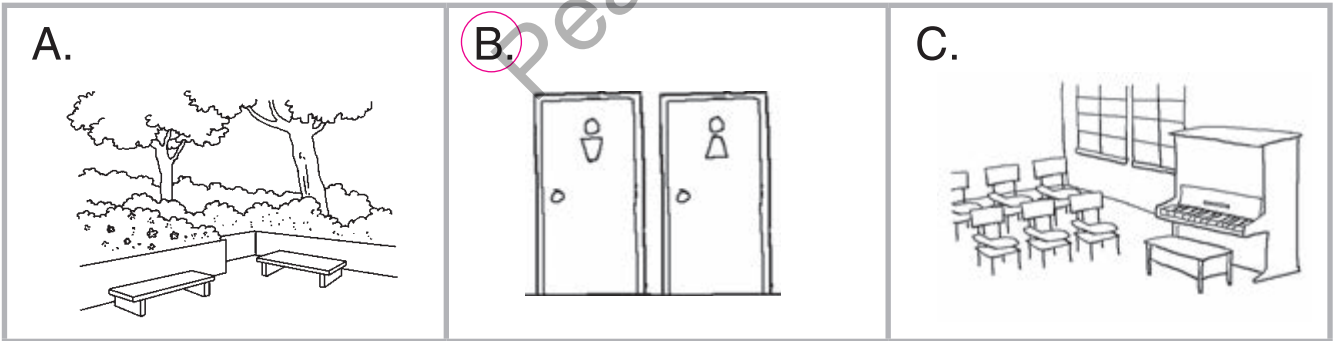
It is Open Day at Tim's school. Dad and Emma are visiting his school. Listen to the conversation. Choose the best answer. Circle the letter.

1 Where are the children drawing?



Do not choose the answer too quickly. Listen carefully to what Tim says. 

2 What is on the sixth floor?




3 Where is the sports hall?

- A. 1/F
- B. 3/F
- C. 4/F

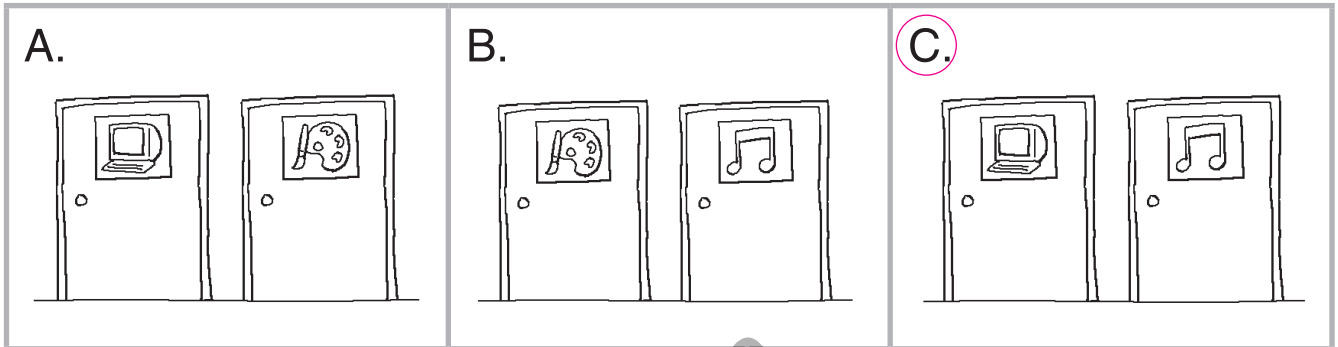


4 Which room are they in now?

- A. the library
- B. the art room
- C. the computer room

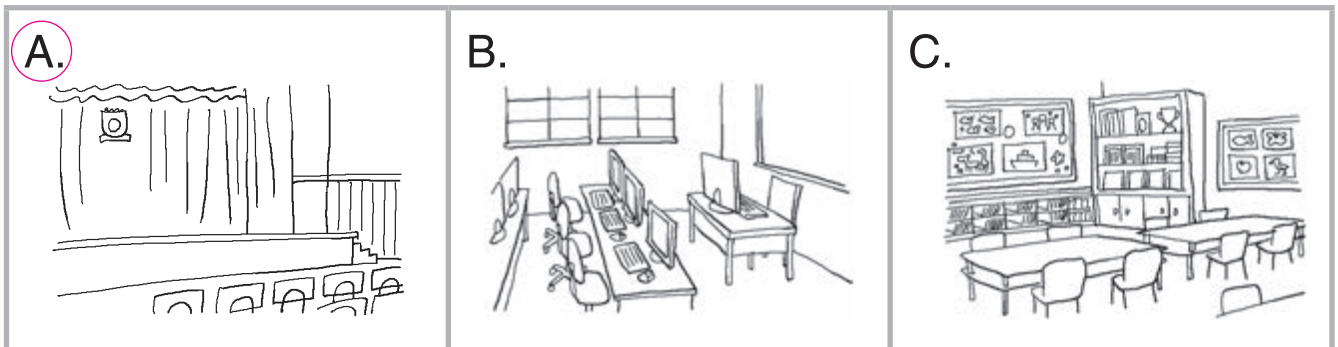
You will not hear the answer. Listen carefully to what Tim and Emma say. 


5 What rooms are on this floor?



Pay attention to the names of the rooms. 

6 Which room is Emma looking at?



Listen carefully to what Emma says. Is the room big or small? 

**My Progress** Ask students to turn to p.31 and draw the smileys.

**Super E-Book**

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**Skills time**



**Guessing the meaning of unknown words**

Listen carefully:

What does the speaker say before / after?

**Example**

Dan : Look at this, Lily!

Mr Chan : Shush. We must keep quiet in the library.



shush = keep quiet

**Skills time** The Skills time section teaches students skills and strategies for dealing with some questions in Practice 1 and Practice 2. Before listening, explain the focus of the listening skills to the class. Then give students some time to look at the questions and pictures in the Warm up section.

**Warm up**

Listen and circle the correct letter.

What do the people ask Jane / Alex / Tim to do?



1 What is Miss Tam saying?

<p>A. </p>	<p>B. </p>	<p>C. </p>
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2 Which one is Alex?

<p>A. </p>	<p>B. </p>	<p>C. </p>
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3 Which one is Tim?

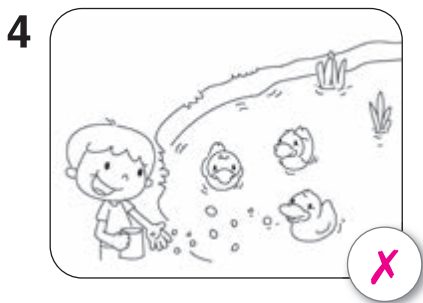
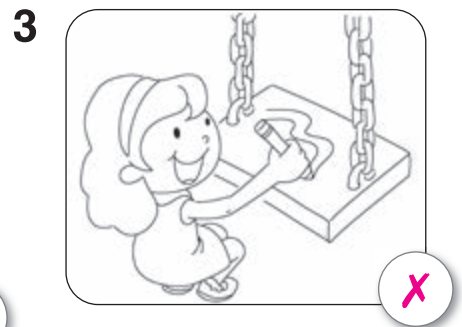
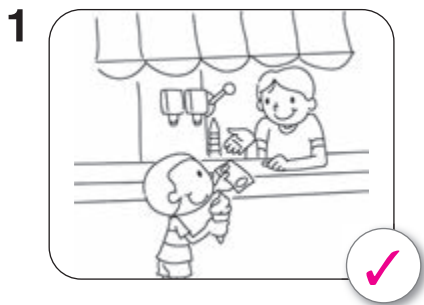
<p>A. </p>	<p>B. </p>	<p>C. </p>
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**Teacher's note:** Before doing the practice, remind students to make good use of the preparation time to study the pictures carefully.

## Practice 1

**A** What can we do at Rainbow Park? Listen to the poem and put a tick (✓) or a cross (X) in the circle.

### Things we can do at Rainbow Park



**B** Circle the correct letter.

7 Which pair of words in the poem rhyme?

- A. too and trees
- B. garden and flowers
- C. do and too**

**Practice 2**

Teacher's note: Remind students to pay attention to the tip boxes.

Dad takes Tom and Tina to the park. Listen to the conversation. Choose the best answer. Circle the letter.

1 What is Tom doing?

What does Dad say?



<p>A.</p> 	<p><b>B.</b></p> 	<p>C.</p> 
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2 What sign do they see?

What does Dad say?


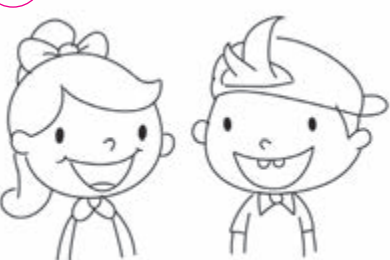



<p><b>A.</b></p> 	<p>B.</p> 	<p>C.</p> 
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3 How do the children feel?

Listen to what the children say and how they say it.



<p>A.</p> 	<p><b>B.</b></p> 	<p>C.</p> 
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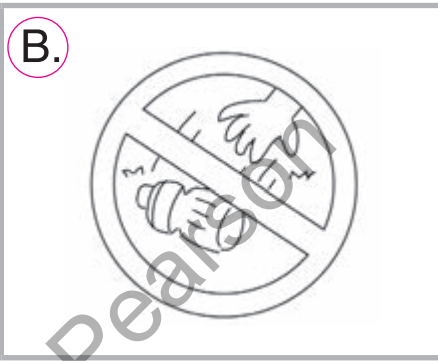
4 What is Tina doing?

What does Dad say? 

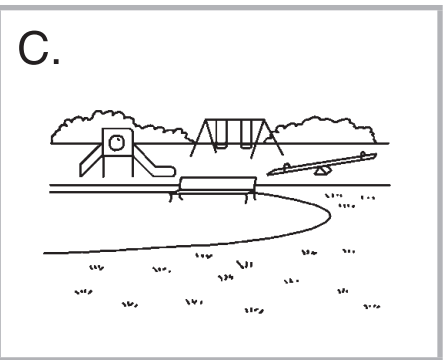
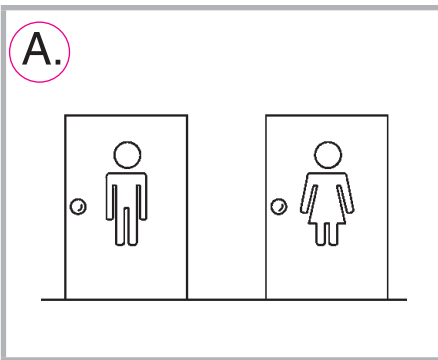


5 What sign is Dad pointing at?

What does Tom want to do? 



6 Where are they going now?



**My Progress** Ask students to turn to p.31 and draw the smileys.





### Super E-Book

You can use the Super E-Book to play the model presentation of *Sight word practice* and *Reading aloud* to the class.

## Sight word practice

Read out these sight words.

**Teacher's note:**

Some of the following sight words are covered in the *Reading aloud* text.

flower tree be give keep pick take first  
good must around for of off up

## Reading aloud *Speech*

Read aloud the following text.

Today is our class trip. Please be good!  
We mustn't stand up on the bus. We must sit still.  
Don't pick the flowers in the park. Don't climb the trees!  
We mustn't spit. We must keep the park clean.  
We can run around in the playground and play on the slide.  
Have fun!



Pay attention to the beginning sounds. Read these words clearly: class, flowers, please, slide, spit, stand

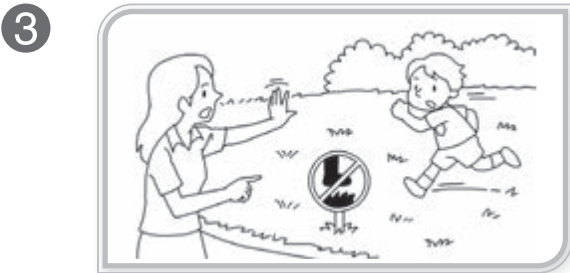


**Teacher's note:**

Go through the example with the class. Ask students to get into pairs and talk about the pictures. They can take turns to ask and answer questions. Suggested answers are provided in the audio script booklet.

# Speaking activity *Picture description*

Get into pairs. Take turns to ask and answer questions for each picture.



Use these questions to help you:

- What is the girl / boy doing? / What are the children doing?
- What is the teacher saying? (Don't ... We must / mustn't ... in the ...)

## Example



What are the children doing in Picture 1?

They are singing.

What is the teacher saying?

Don't sing. We must keep quiet in the library.



**My Progress** Ask students and their partners to turn to p.32 and draw the smileys.

Pearson



# Listening & Speaking

## Audio Scripts

for Teacher's use

# 2A

## Listening 1

## Warm up

Where are these places in the school? Listen and circle the correct word.

- [1 Linda : Where is the music room?  
Mr Lee : <sup>1</sup>It's on the first floor. (beep) (5-second pause)
- 2 Ken : Where is the computer room?  
Mr Lee : <sup>2</sup>It's on the fifth floor. (beep) (5-second pause)
- 3 Linda : Where are the P2 classrooms?  
Mr Lee : <sup>3</sup>They're on the fourth floor. (beep) (5-second pause)
- 4 Ken : Is there a tuck shop in our school?  
Mr Lee : Yes, there is. <sup>4</sup>It's on the ground floor. (beep) (5-second pause)
- 5 Linda : Where is the library?  
Mr Lee : <sup>5</sup>It's on the first floor. (beep) (5-second pause)
- 6 Ken : Where is the art room?  
Mr Lee : <sup>6</sup>It's on the third floor. (beep) (5-second pause)]
- Narrator: Listen again and check your answers.  
(Repeat [ ] without pauses.)

## Practice 1

Emma is telling a new student about her school. Listen to the conversation. The conversation will be played two times. When you hear a beep (beep), write the letter in the school plan. You now have 20 seconds to look at the school plan. (20-second music) The conversation will begin now.

- [Miss Wu : Good morning, Emma. This is Harry. He's a new student. Can you show him around?  
Emma : Sure, Miss Wu.  
Miss Wu : Thanks, Emma. I'll see you later, Harry.  
Harry : Bye, Miss Wu.  
Emma : OK, so <sup>H</sup>this is the ground floor. The school hall is on this floor. (beep) (8-second pause)  
Harry : I see. <sup>T</sup>Where are the toilets?  
Emma : <sup>T</sup>They're also on the ground floor. (beep) (8-second pause)  
Harry : Is there a library, Emma?  
Emma : Yes, there is. <sup>L</sup>The library is on the first floor. (beep) (8-second pause) Let's go up. (walking) OK. <sup>C</sup>Now we're on the first floor. The computer room is on this floor too. (beep) (8-second pause)  
Harry : <sup>M</sup>And what about the music room?  
Emma : <sup>M</sup>It's on the third floor. (beep) (8-second pause) (bell rings) Oh, we have to go to class. Our classroom is on the fifth floor. Let's go up. I can show you the art room on the way.  
Harry : <sup>A</sup>Is the art room on the fifth floor?  
Emma : <sup>A</sup>No, it's on the fourth floor. We can draw and paint in the art room.  
Harry : OK, great. Thanks, Emma! (beep) (8-second pause)]
- Narrator : Listen to the conversation again and check your answers. The conversation will begin now.  
(Repeat [ ] without pauses.) This is the end of Practice 1.

## Practice 2

It is Open Day at Tim's school. Dad and Emma are visiting his school. Listen to the conversation. The conversation will be played two times. When you hear a beep (*beep*), circle the letter. You now have 20 seconds to read the questions. (*20-second music*) The conversation will begin now.

[Tim : Here we are on the sixth floor!

Dad : Is this the art room, Tim? <sup>1</sup> Some children are drawing in here!

Tim : No, the art room is on the seventh floor. This is my classroom. My class teacher, Mr Lam, loves art!

Dad : Oh, I see!

Narrator: Question 1: Where are the children drawing? (*beep*) (*8-second pause*)

Emma : <sup>2</sup> What else is on the sixth floor?

Tim : There are some toilets next to the lift.

Narrator: Question 2: What is on the sixth floor? (*beep*) (*8-second pause*)

Emma : <sup>3</sup> Is there a sports hall in your school?

Tim : Yes, there is. It's on the fourth floor. Let's go and have a look. (*walking downstairs*)

Dad : It's nice.

Tim : Yes! Let's keep going downstairs.

Narrator: Question 3: Where is the sports hall? (*beep*) (*8-second pause*)

Emma : Is this the second floor?

Tim : Yes, it is.

Emma : What's this room, Tim?

Tim : <sup>4</sup> We can read storybooks here.

Emma : Oh, there are lots of books! I know what this room is.

Narrator: Question 4: Which room are they in now? (*beep*) (*8-second pause*)

Tim : <sup>5</sup> We're on the first floor now, Dad. The computer room is on this floor.

Dad : Is the music room on the first floor too?

Tim : Yes, it is.

Dad : Oh! That's why I can hear singing!

Narrator: Question 5: What rooms are on this floor? (*beep*) (*8-second pause*)

Dad : Shall we go to the ground floor?

Tim : Sure.

Emma : <sup>6</sup> This is a big room. Do you have your assembly here, Tim?

Tim : Yes. Students from all classes can sit here.

Narrator: Question 6: Which room is Emma looking at? (*beep*) (*8-second pause*)

Listen to the conversation again and check your answers. The conversation will begin now.

(Repeat [ ] without pauses.)

This is the end of Practice 2.

## Listening 2

## Warm up

Listen and circle the correct letter.

[1 Miss Tam : What are you doing, Jane?

Jane : I'm drinking milk. It's yummy.

*(sound of sipping, then throwing the milk carton on the ground)*

Miss Tam : Don't litter, Jane! You must throw rubbish in the bin.

Jane : OK, Miss Tam.

Narrator : What is Miss Tam saying? *(beep) (5-second pause)*

2 Alex : One ice lolly, please.

Amy : Hey, Alex. Don't cut in line. You must wait for your turn!

Alex : Oh, sorry.

Narrator : Which one is Alex? *(beep) (5-second pause)*

3 Mrs Wong : Tim!

Tim : Yes, Mrs Wong?

Mrs Wong : The principal is talking. Stop shouting in your seat. Keep quiet and pay attention.

Tim : Sorry, Mrs Wong.

Narrator : Which one is Tim? *(beep) (5-second pause)]*

Listen again and check your answers.

*(Repeat [ ] without pauses.)*

## Practice 1

## Part A

What can we do at Rainbow Park? Listen to the poem. The poem will be played two times. When you hear a beep *(beep)*, put a tick or a cross in the circle. You now have 20 seconds to look at the pictures. *(20-second music)* The poem will begin now.

[Boy : At Rainbow Park there are lots of things we can do.

We can buy snacks. We can buy drinks too. *(beep) (8-second pause)*

We can go to the playground and play on the swing.

But we mustn't draw on the swing. That's a bad thing. *(beep) (16-second pause)*

We can go to the pond and listen to the ducks quack.

But we mustn't feed them. Don't give them a snack! *(beep) (8-second pause)*

There are lots of trees here. But we mustn't climb the trees. *(beep) (8-second pause)*

We can go to the garden. There are lots of flowers.

But we mustn't pick the flowers. They're not ours. *(beep) (8-second pause)]*

Narrator : Listen to the poem again and check your answers. The poem will begin now.

*(Repeat [ ] without pauses.)*

This is the end of Part A.

**Part B**

Now, listen to Part B. When you hear a beep (*beep*), circle the letter. Part B will be played once only. It will begin now.

Narrator: Which pair of words in the poem rhyme?

- A. too and trees
- B. garden and flowers
- C. do and too (*beep*) (8-second pause)

This is the end of Part B. This is the end of Practice 1.

**Practice 2**

Dad takes Tom and Tina to the park. Listen to the conversation. The conversation will be played two times. When you hear a beep (*beep*), circle the letter. You now have 20 seconds to study the questions. (20-second music) The conversation will begin now.

[Tina : I like this park.

Tom : <sup>①</sup> Look, there are some birds in the tree! I want to have a look.

Dad : Don't climb the tree, Tom.

Tom : I'm sorry.

Narrator: Question 1: What is Tom doing? (*beep*) (8-second pause)

Tom : Look, there are some ducks!

Tina : (*speaking loudly*) Great! Let's go!

Dad : Wait, Tina.

Tina : What, Dad?

Dad : <sup>②</sup> We must keep off the grass. See that sign?

Tina : Oh, yes!

Narrator: Question 2: What sign do they see? (*beep*) (8-second pause)

Tom : There's a tuck shop. Can we buy a snack?

Dad : Yes, you can.

Tina : (*speaking excitedly*) <sup>③</sup> Great!

Tom : Thanks, Dad!

Narrator: Question 3: How do the children feel? (*beep*) (8-second pause)

Tina : I want an ice cream!

Dad : Hey, <sup>④</sup> don't push, Tina. Line up, please.

Tina : Sorry, Dad.

Narrator: Question 4: What is Tina doing? (*beep*) (8-second pause)

Tom : The cola tastes good!

Dad : <sup>⑤</sup> Tom, don't litter! Look at that sign. We must keep the park clean.

Tom : Oh, sorry.

Narrator: Question 5: What sign is Dad pointing at? (*beep*) (8-second pause)



Tina : Look! There's a slide. Can we go there to play, Dad?

Dad : Sure.

Tom : Wait, I have to go to the toilet.

Dad : OK. There are the toilets. Let's go there first.

Narrator: Question 6: Where are they going now? (*beep*) (*8-second pause*)

Listen to the conversation again and check your answers. The conversation will begin now.

*(Repeat [ ] without pauses.)*

This is the end of Practice 2.

Pearson

Suggested answers for Speaking A – Speaking activity



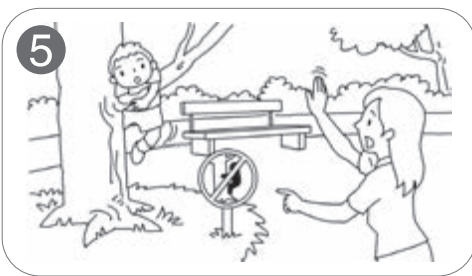
- A : What is the girl doing in Picture ②?  
 B : She is littering.  
 A : What is the teacher saying?  
 B : We mustn't litter in the garden.



- A : What is the boy doing in Picture ③?  
 B : He is running on the grass.  
 A : What is the teacher saying?  
 B : Don't run on the grass. We must keep off the grass in the garden.



- A : What are the children doing in Picture ④?  
 B : They are eating.  
 A : What is the teacher saying?  
 B : We mustn't eat in the hall.



- A : What is the boy doing in Picture ⑤?  
 B : He is climbing a tree.  
 A : What is the teacher saying?  
 B : We mustn't climb trees in the garden.



- A : What is the girl doing in Picture ⑥?  
 B : She is jumping the queue.  
 A : What is the teacher saying?  
 B : Don't jump the queue. We must line up / wait for our turn in the toilet.