

Modals

can • can't



We use **can** / **can't** to talk about ability.

Teacher's note: Students should have learnt the use of 'can' to talk about ability in Chapter 3 of Pupil's Book 1B and about possibility in Chapter 1 of Pupil's Book 2A.

I	can swim. ↑
He	
She	
It	
You	
We	
They	

Can you play badminton?

Yes, I **can**. I'm **good at** sports.



Don't change the verb after **can**.

can't = cannot

No, I **can't**. I'm not **good at** sports.

practice

A Look at the pictures. Finish the questionnaire. Follow the example.

Questionnaire

Name: Doris Chan

Class: 3D

1 Can you swim?



Yes, I can.

2 Can you ride a bicycle?



No, I can't.

3 Can you ice-skate?



No, I can't.

4 Can you skip?



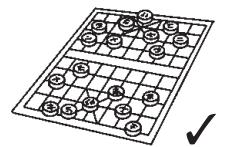
Yes, I can.

practice

B Finish the questions and the answers.

1 Q: **Can** Kate **play** Chinese chess?

A: Yes, **she can**. She is **good at** board games.



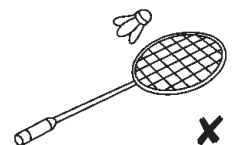
2 Q: **Can** Jerry **play** the recorder?

A: No, **he can't / cannot**. He is **not good at** music.



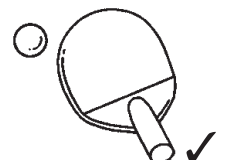
3 Q: **Can** you **play** badminton?

A: **No, I can't. I'm not good at** sports.



4 Q: **Can** Bobby **play** table tennis?



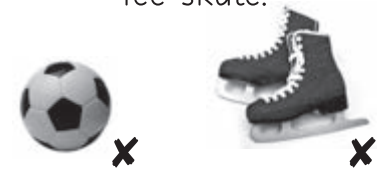
A: **Yes, he can. He's good at** sports.



Date: _____

Connectives (1) and • but • or

Teacher's note: Students should have learnt the use of 'and' and 'or' in Chapter 6 of Pupil's Book 2A.

Maya's blog		
Music	Languages	Sports
<p>I <u>can</u> play the guitar and the violin.</p> 	<p>I <u>can</u> read English but I <u>can't</u> read Japanese.</p> 	<p>I <u>can't</u> play football or ice-skate.</p> 



and	but	or
<p>to link similar ideas I like cats and dogs. I have an apple and a pear.</p>	<p>to link different or opposite ideas I like cats but I don't like dogs. I have an apple but I don't have a pear.</p>	<p>to link negative ideas I don't like cats or dogs. I have no apples or pears.</p>



A Finish the sentences with **and**, **but** or **or**.

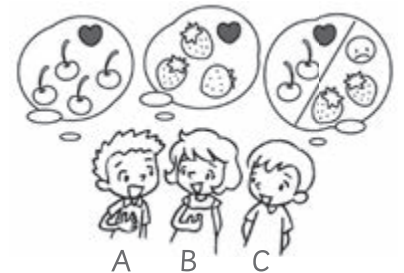
1 A: I can play table tennis **and** badminton. What about you?

B: I can't play table tennis **or** badminton.

2 A: I like cherries.

B: I like strawberries.

C: I like cherries **but** I don't like strawberries.



3 A: I have three pairs of shorts **but** I don't have any skirts.

B: I have two pairs of shorts **and** a skirt.

4 A: I can't make cookies **or** cupcakes.

B: I can make cookies **but** I can't make cupcakes.

C: I can make cookies **and** cupcakes.



5 A: Does Leon help at home?

B: Yes, he does. He hangs up the washing **but** he doesn't fold the clothes.

Date: _____

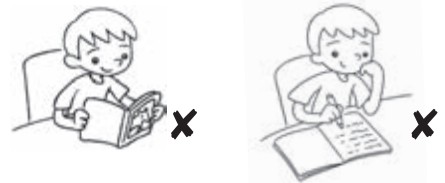
Practice

B Rewrite the sentences using **and** , **but** or **or** . Follow the example.

- 1 Sofie can play Chinese chess. Sofie can play Chinese checkers.

Sofie can play Chinese chess and Chinese checkers.

- 2 Danny can't read. Danny can't write.



Danny can't read or write.

- 3 I don't like tigers. I don't like lions.



I don't like tigers or lions.

- 4 She can play the flute. She can't play the dizi.



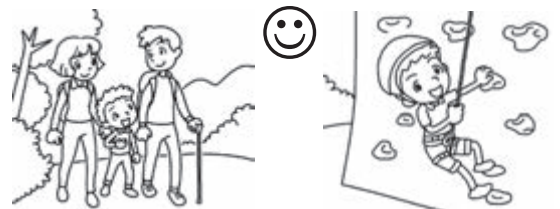
She can play the flute but she can't play the dizi.

- 5 I have a brother. I don't have any sisters.



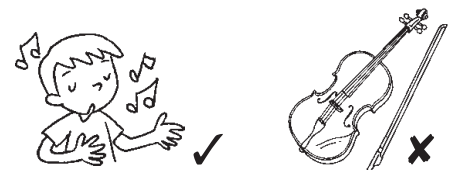
I have a brother but I don't have any sisters.

- 6 Joe likes hiking. Joe likes rock climbing.



Joe likes hiking and rock climbing.

- 7 He can sing. He can't play the violin.



He can sing but he can't play the violin.

Date: _____

Grammar
in
context**A** Help Sandy finish her email to Ronny using **and** , **but** or **or** .

To: ronny@happymail.com
Subject: A new pen pal

Hi Ronny,

My name is Sandy. I have no brothers ① **or** sisters. I help at home. I don't wash the dishes ② **but** I set the table. I like animals. I like dogs and rabbits ③ **but** I don't like cats. I like sports too. I can swim ④ **and** ride a bicycle. I don't like music. I can't sing ⑤ **or** play the piano.

Cheers,
Sandy

Grammar
in
context**B** Help Judy finish her story about Tom using **and** , **but** or **or** .

Tom has six brothers ① **but** he doesn't have any sisters. Tom likes warm weather. He likes spring ② **but** he doesn't like winter. In spring, he likes going to the park ③ **and** reading books. He doesn't like hiking ④ **or** ice-skating. He can play badminton ⑤ **but** he can't play basketball. Tom likes music. He can't play the guitar ⑥ **but** he can play the violin.

My Progress Ask students to turn to p.31 and draw the smileys.

**Prepositions of time** on • from ... to ...

Weekly schedule			
3/10 (Mon)	4/10 (Tue)	5/10 (Wed)	6/10 (Thu)
Sports Day	/	Dance class (3-4 p.m.)	/
7/10 (Fri)	8/10 (Sat)	9/10 (Sun)	Notes
English Camp	English Camp	English Camp	_____

on	a date / day	e.g. Sports Day is on 3rd October. e.g. Dance class is on Wednesday(s). e.g. Dance class is on Wednesday afternoon(s).
from ... to ...	a period of time	e.g. English Camp is from 7th October to 9th October. e.g. Dance class is from 3 p.m. to 4 p.m.

Practice

Circle the correct prepositions.

- Samuel's birthday is (from / **on**) 22nd December.
- Games Week is (**from** / on) 6th April (on / **to**) 10th April.
- My family and I hike (from / **on**) Sundays.
- The singing lesson is (**from** / to) two fifteen (from / **to**) four o'clock.
- The Maths test is (from / **on**) Thursday.
- P.E. class is (**on** / to) Tuesday mornings.
- Parents' Day is (from / **on**) 27th April.
- My family trip is (**from** / on) 23rd December (on / **to**) 28th December.



Date: _____

Grammar
in
context

Complete the parents' letter with the correct prepositions.

Hillside Primary School

4th September 20XX

Dear parents,

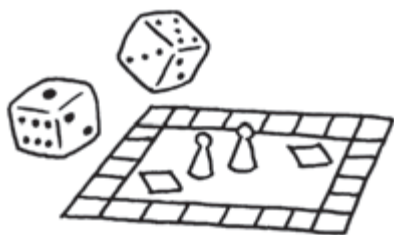
This year there are lots of interesting activities at our school.

Music Day is ① on 10th October. On that day, the school choir will perform ② from 2 p.m. ③ to 2:45 p.m.

Drama Camp is ④ from 21st October ⑤ to 23rd October. Students can have fun while learning to write short plays and act.



Open Day is ⑥ on 20th December. Let us show you around the school.



And ⑦ on Fridays, we have Games Day ⑧ from 4 p.m. ⑨ to 5 p.m. Students can learn through games every week. Parents are welcome to come along.

Jessica Kong

Ms Jessica Kong,

Headmaster

Date: _____

Question words (1) When**When** → a date / timeAmy : **When's** Fiona's birthday?Dan : It's on the sixth of July.

Amy : Let's buy a present for her.

**Warm up****Match the questions and answers. Write the letters.**

- 1 When's Reading Week? c **a** On Friday mornings.
- 2 When do you have piano lessons? a **b** On 2nd March.
- 3 When's the school play? b **c** From 1st May to 8th May.

Practice**Write the questions using When.** Teacher's note: Remind students to use a capital letter to start a question and put a question mark at the end of it.1 Q: **When's / When is the** _____ school picnic?

A: The school picnic is on 12th March.

2 Q: **When do your parents** _____ go jogging?

A: My parents go jogging on Sunday mornings.

3 Q: **When are your** _____ summer holidays?

A: My summer holidays are from the thirteenth of July to the thirty-first of August.

4 Q: **When do you visit your grandpa?** _____

A: I visit my grandpa on Saturdays.

5 Q: **When's / When is art lesson?** _____

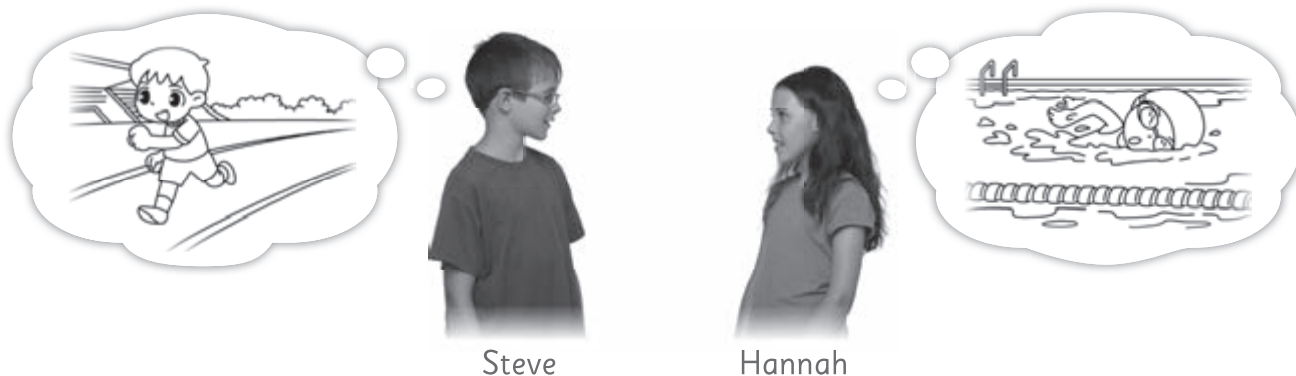
A: Art lesson is from 2 p.m. to 2:50 p.m.



Date: _____

Grammar
in
context

Steve is talking about some school events with a new student at school. Complete the conversation using **When** and the correct prepositions.



Steve : Do you want to join the swimming gala?

Hannah : Yes, I do! ① **When** 's the swimming gala?

Steve : It's ② **on** 29th September.

Hannah : I see. ③ **When** 's the 50-metre freestyle swimming event?

Steve : It's ④ **from** 11:30 a.m. ⑤ **to** 12:30 p.m.

Hannah : Hmm. I should work harder in my swimming lessons from now on! They are ⑥ **on** Fridays ⑦ **from** 5 p.m. ⑧ **to** 6 p.m. Will you join the swimming gala, Steve?

Steve : No, I won't. I can't swim but I can run. I will join Sports Day ⑨ **on** 2nd November.

Hannah : That's great, but don't forget to study for Test Week! It's ⑩ **from** 24th October ⑪ **to** 28th October, a week before Sports Day.

Steve : Of course!

My Progress Ask students to turn to p.31 and draw the smileys.

Question words (2) How much

How much is a hamburger?

It's twenty-eight dollars fifty.

How much are two packets of French fries?

They're twenty-two dollars forty.

How much → price (e.g. ten dollars)

Practice

Complete the questions and the answers. Follow the example.

1 How much (is / are) the sandwiches?
(It's / They're) twenty-two dollars fifty.



\$22.50

2 How much (is / are) the pencil case?
(It's / They're) forty-five dollars.



\$45.00

3 How much (is / are) the school bag?
(It's / They're) seventy-nine dollars ninety.



\$79.90

4 How much (is / are) the rulers?
(It's / They're) thirty-four dollars fifty.



\$34.50

5 How much (is / are) the pears?
(It's / They're) forty-three dollars eighty.



\$43.80

Date: _____

Question words (3) How • How many • How muchB: **How** do you usually come here?A: I usually come here by bus.A: **How many** sweets are there in one bag?B: There are ten sweets.A: **How much** is a bag of sweets?B: It's twenty dollars.

Teacher's note: Students should have learnt the use of 'How' in Chapter 5 of Pupil's Book 2A and the use of 'How many' in Chapter 3 of Pupil's Book 1B.



How → way (e.g. by bus)
How many → quantity (e.g. ten)
How much → price (e.g. twenty dollars)

Warm up

Complete the questions with the correct question words.

1 Q: How much is the hat?

A: Ninety dollars.

2 Q: How do you go to the park?

A: On foot.

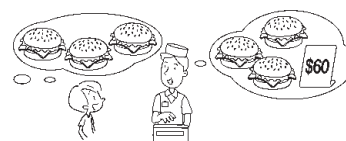
3 Q: How many girls are there in your class?

A: Twenty-one.

Practice

Write the questions with **How**, **How many** or **How much**.1 Q: How much are three hamburgers?

A: They're sixty dollars.

2 Q: How many monkeys are there?

A: There are three monkeys.

3 Q: How do you come to school?

A: I come to school by bus.

4 Q: How much is a hot dog?

A: It's twenty dollars.



(Accept any reasonable answers.)

Date: _____

Phrases of quantity

We use phrases of quantity to talk about amounts.



Can I have **two slices** of pizza, **a bottle** of water and **two cups** of lemon tea?

two rices ✗

two **bags** of rice ✓

two jams ✗

two **jars** of jam ✓**Warm up**

Complete the phrases of quantity.

packet

cup

slice

box

bottle

can

1 a **bottle** of milk2 a **slice** of bread*Teacher's note: We can also say 'a piece of bread'.*3 a **cup** of tea4 a **packet** of biscuits5 a **can** of apple juice6 a **box** of blueberries**Practice**

Fill in the blanks.


1 I want two **slices** of pizza.2 May I have two **boxes** of sweets?3 Tracy wants a **bottle** of water.4 We have four **packets** of ham.5 Here are four **cans** of grape juice.

Date: _____

Grammar
in
context

The children are ordering food and drinks at a fast food shop. Complete the conversation with **How much** and the correct phrases of quantity.



: I'm so hungry! I want ① two slices of  chocolate cakes. ② How much are they?



: They're thirty-six dollars eighty.



: Oh, no! I only have thirty dollars. Can I have

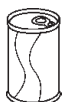
③ two cartons of  milk instead, please?



: Sure. Here you are. Next please.



: I want ④ a box of  chicken wings and

⑤ a can of  cola. ⑥ How much are they?



: They're thirty-eight dollars fifty.



: Actually, I should eat healthier. Can I have

⑦ a bowl of  salad and

⑧ a cup of  lemon tea, please?



: Of course. Here you are.

My Progress Ask students to turn to p.31 and draw the smileys.

Revision 1

Super E-Book

You can go over the exercises and check the answers with students using the Super E-Book.

Date: _____

Teacher's note:

Revision 1 covers what students learnt in Chapters 1–3.

A Finish the questions and the answers. Write one or two words.

1 A: _____ **When** _____'s Linda's birthday?

B: It's on the eighth of November.



2 A: _____ **How much** _____ is a hotdog?

B: _____ **It's** _____ nine dollars ninety.



3 A: _____ **Can** _____ you play the piano?

B: No, I _____ **can't** _____. I'm not _____ **good at** _____ music.



4 A: _____ **How much** _____ are an apple pie and a cup of coffee?

B: _____ **They're** _____ twenty-one dollars.



5 A: _____ **When** _____'s Music Camp?

B: It's _____ **from** _____ the third of July _____ **to** _____ the fifth of July.



6 A: _____ **Can** _____ you play tennis?

B: I can't play tennis _____ **but** _____ I can play badminton. Can you, Angel?

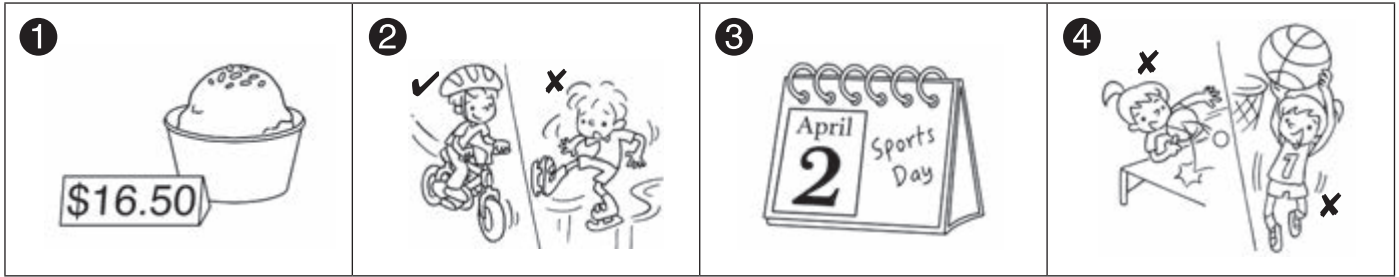
A: I can play tennis _____ **and** _____ badminton. How about you, Calvin?

C: I don't like sports. I can't play tennis _____ **or** _____ badminton.



Date: _____

B Cross out one mistake in each sentence and write the correct words.

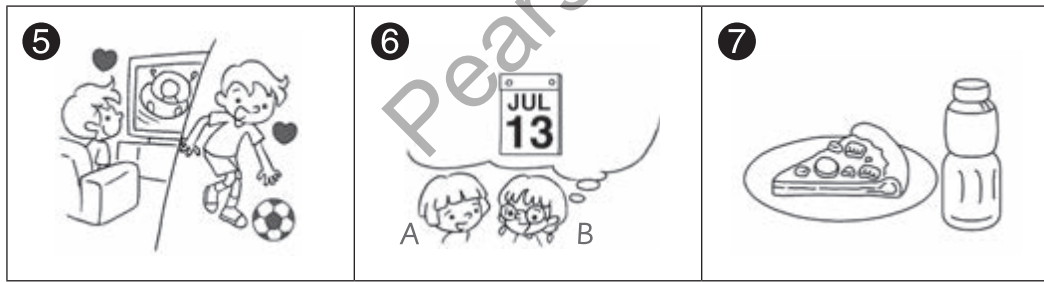


1 The ice cream is sixteen dollars ~~five~~. fifty

2 Jerry can ride a bicycle ~~or~~ he can't ice-skate. but

3 Sports Day is ~~to~~ 2nd April. on

4 Dorothy can't play table tennis ~~and~~ basketball. or



5 I like watching TV ~~but~~ playing football. and

6 A: ~~What's~~ the rock climbing competition? When's

B: It's on the ~~thirteen~~ of July. thirteenth

7 A: How much are a slice of pizza and a ~~can~~ of water? bottle

B: ~~It's~~ thirty-one dollars ninety. They're