

# 3

## Fast food

### Vocabulary

### Food and drinks



1 a bottle of water



2 a cup of lemon tea



3 a cup of coffee



4 a cup of hot chocolate




6 a slice of pizza

7 a hot dog

8 a packet of French fries

9 a packet of potato chips




5 a can of cola



12 an apple pie



13 a slice of cake



14 a box of chicken wings



11 a bowl of corn



10 a hamburger

## Vocab booster

More words on pp.81–82!

# Reading



Identify the main idea of a story

Read the story.



It is Saturday. Peter and his mum go to Sunny Mall.

‘Do you want a snack?’ Mum asks.

‘Yes, I’m starving!’ says Peter.

5 They walk to the food court. They go to their favourite spot, Yum’s Snack Stop. Mum opens her handbag.

‘Oh no! My wallet is at home!’ she says.

Peter takes out his Octopus card and  
10 says, ‘We can use this.’

‘Good idea!’ says Mum.



## Lunch menu



\$23.20



\$50.20



\$28.80



\$30.60



\$12



\$10

They look at the menu on the big screen.

‘How much is a slice of pizza?’ Peter asks.

‘It’s thirty dollars sixty,’ Mum says.

15 ‘That’s sixty-one dollars twenty for two, but I only have fifty dollars on my Octopus card,’ says Peter.



'How much is a box of chicken wings?' Peter asks.

'It's fifty dollars twenty. We don't have enough money,' says Mum.

'It's nearly three o'clock now. Let's wait and see if there are any teatime  
20 specials,' says Peter.

Suddenly, the menu changes.

'Look, it's teatime! Everything is half price!' Mum says.

'Yay!' Peter says.

Teatime menu					
					
\$11.60	\$25.10	\$14.40	\$7.30	\$5	\$5



Mum orders at the counter. 'Can we have  
25 two slices of pizza, a can of cola and a bottle  
of water, please?' she says.



They take their snacks and sit down at a table. They are very hungry and very happy!

### Values

#### Solve problems together

Do you ever help your friends / family members solve problems? What do you do?



Values pledge on pp.95–96

## Post-reading

Read the story again. Fill in the receipt for Peter and his mum.

1

Yum's Snack Stop		
RECEIPT		
Food items	Quantity	Price
a slice of pizza	2	\$ _____
a can of _____	1	\$6.00
a bottle of water	1	\$ _____
	TOTAL	\$41.60

Fill in the blanks. Write **ONE WORD** in each blank.

- 2 When Peter says, 'I'm starving!' (line 4), he means he is \_\_\_\_\_ .
- 3 Mum forgets to bring her \_\_\_\_\_ .
- 4 At Yum's Snack Stop, \_\_\_\_\_ starts at 3 p.m.
- 5 After the menu changes, all the food items cost \_\_\_\_\_ their usual price.

Answer the question. Choose the best answer.



6 What is the best title for the story?

- A. Great idea, Peter!
- B. Mum's missing wallet
- C. Peter's favourite snack
- D. A yummy lunch

What is the story about?

# Language focus 1

How much is an apple pie?  
a can of cola?

It's six dollars fifty.

Money on p.92

The children see a food truck in the park. Finish what they say.

**Yummy Food Truck**

• FOOD MENU •

e.g.	1	2	3
a cup of coffee	a hamburger	an apple pie	a hot dog
\$18.50	\$25.80	\$9.30	\$12.20

How much is a cup of coffee?

It's eighteen dollars fifty.

## Language focus 2

Can I have **three slices** of pizza, **two cups** of lemon tea and **a can** of cola, please?

Here you are.

Use a comma, not **and** here.

Talking about amount on p.93

The children are ordering food and drinks at a fast food shop. Finish what they say.

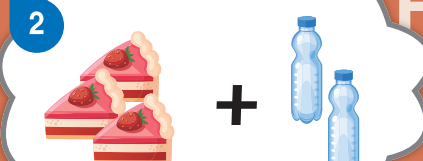
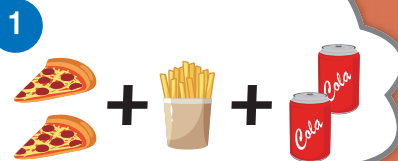
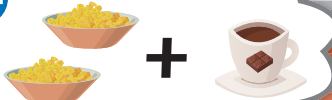
bottle box can  
cup packet slice

cake chicken wings cola French fries  
lemon tea pizza potato chips water

Can I have **two bowls** of corn and **a cup** of hot chocolate, please?

Here you are.

e.g.



Your turn

Collect menus of different fast food shops. Imagine you have fifty dollars. Take turns to be the shop assistant and customer.

# Listening & Speaking

- A** How much is it? Listen to the conversation and circle the correct answers.



## Listen for prices

\$14.10 = fourteen dollars ten

\$40.10 = forty dollars ten



1 Hamburger : \$38 / \$30.80 / \$13.80

2 French fries : \$15 / \$50 / \$15.50

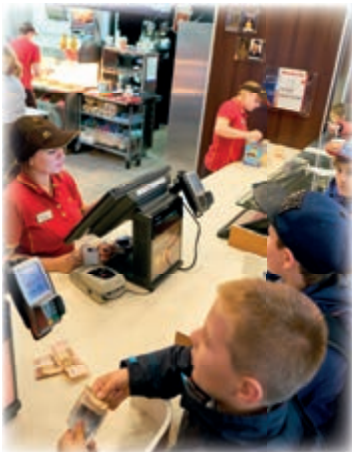
3 Extra cheese: \$0.50 / \$1.00 / \$1.50

4 Apple juice : \$12.30 / \$12.40 / \$12.50

- B** Act out the conversation. Order what you like.



## Order food at a fast food shop



**Customer:** Can I take your order?

**Staff:** Yes. Can I have a Children's Meal, please?

**Customer:** Eat in or take away?

**Staff:** Take away, please.

**Customer:** Anything else for you?

**Staff:** That's all, thanks.

# Phonics

or

corn

more

Circle the letters 'or'. Listen and say the sentences.

I want to get some more corn from that store.

But my legs are sore and I can't walk anymore.





What is it?

A menu is a list of food and drinks you can order in a restaurant.

Who reads it?

The customers of the restaurant.

# Freddy Fast

## Kids' Menu



**Set A**

Beef burger  
French fries  
Chocolate sundae

**\$50**



**Set B**

Fried drumsticks  
Mashed potato  
Egg tart

**\$55**



**Set C**

Chicken nuggets  
Fresh corn  
Strawberry jelly

**\$48**



**Set D**

Chicken burger  
Onion rings  
Mango pudding

**\$52**


**Add \$12 to your set for a cup of cola or a bottle of juice.**

All sets come with a toy!

**Special offer**

Spend over \$100 from 3 to 4 p.m. and get \$10 off!

**A Match the food with the sets. Write the letters (A–D) in the brackets.**

<p>1</p> 	<p>2</p> 	<p>3</p> 	<p>4</p> 
Set (    )	Set (    )	Set (    )	Set (    )

**B Answer the questions. Write and choose the best answers.**

1 It is 1 p.m. Jacky orders Set C with a bottle of grape juice. How much does he pay?

2 It is 3:30 p.m. Joyce orders Sets A and B. How much does she pay?

3 It is 3:45 p.m. Sam orders Set D with a cup of cola. How much does he pay?

4 Fiona likes to eat chicken and potatoes. Which set is best for her?

- A.** Set A  
 **B.** Set B  
 **C.** Set C  
 **D.** Set D

Which set has both chicken and potatoes?

5 Tom orders Set D. What does he get for free?

- A.**       **B.**       **C.**       **D.**



Try  
this

Collect a menu or look for an online menu. What do you want to order?  
Tell your friends.

# 4

# Meal time

## Vocabulary

## Food



### Uncountable



1 ham



2 cheese



3 butter



4 rice



5 congee



6 soup



7 sugar



8 salt



9 jam



Countable



10 mushrooms



11 onions



12 sausages

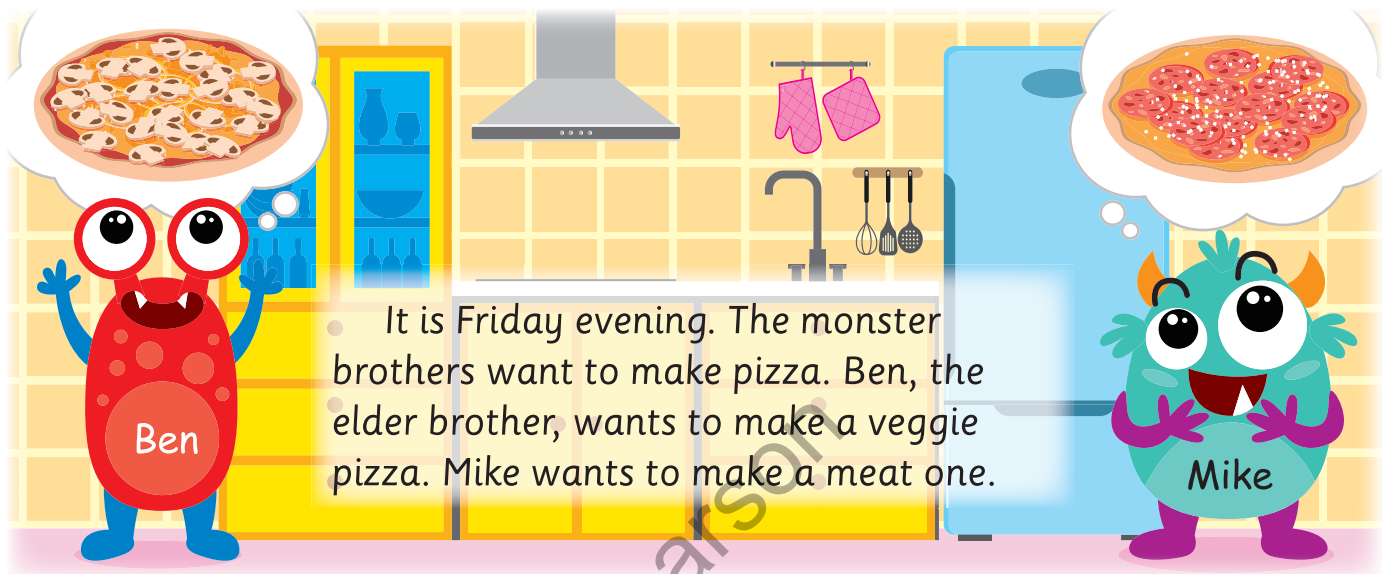


13 vegetables



14 noodles

Read the story.



It is Friday evening. The monster brothers want to make pizza. Ben, the elder brother, wants to make a veggie pizza. Mike wants to make a meat one.

5 'Are there any mushrooms?' Ben asks.

'Yes, there are,' Mike says. 'There are some mushrooms in the fridge. Is there any salt?'



10



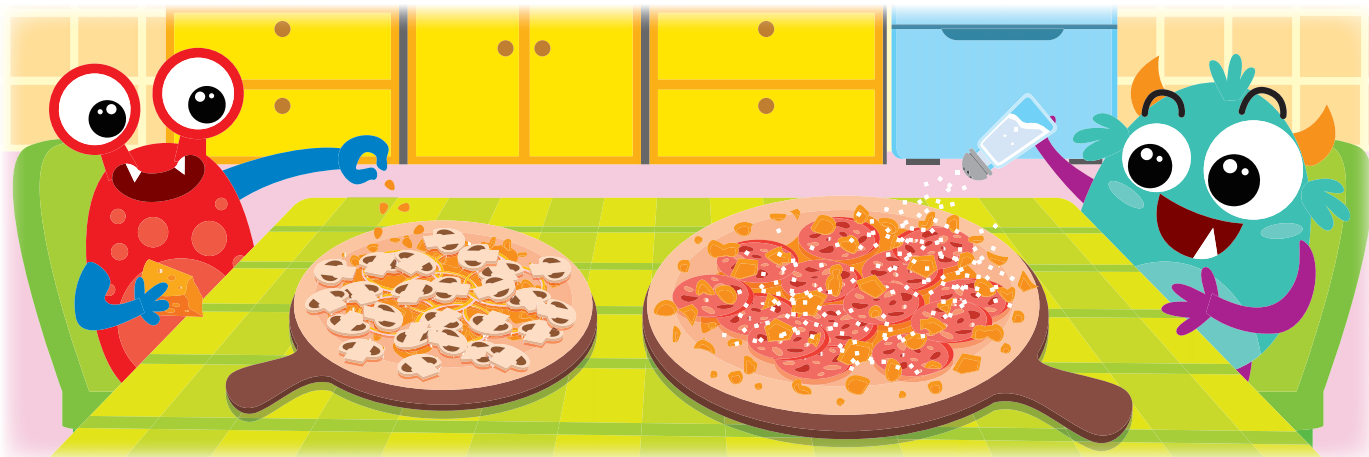
'Yes, there is,' Ben says. 'There is some salt in the drawer. Are there any onions?'

'Yes, there are,' Mike says. 'There are a lot of onions in the cupboard. Is there any ham?'

'No, there isn't,' Ben says. 'But there are some sausages in the fridge.'



15 Mike says, 'Let's make pizza!'



Ben makes a small pizza. He puts a lot of mushrooms and onions on it. Then, he adds a bit of cheese.

Mike makes a big pizza. He puts a lot of cheese on it. Then, he adds all the sausages and salt.

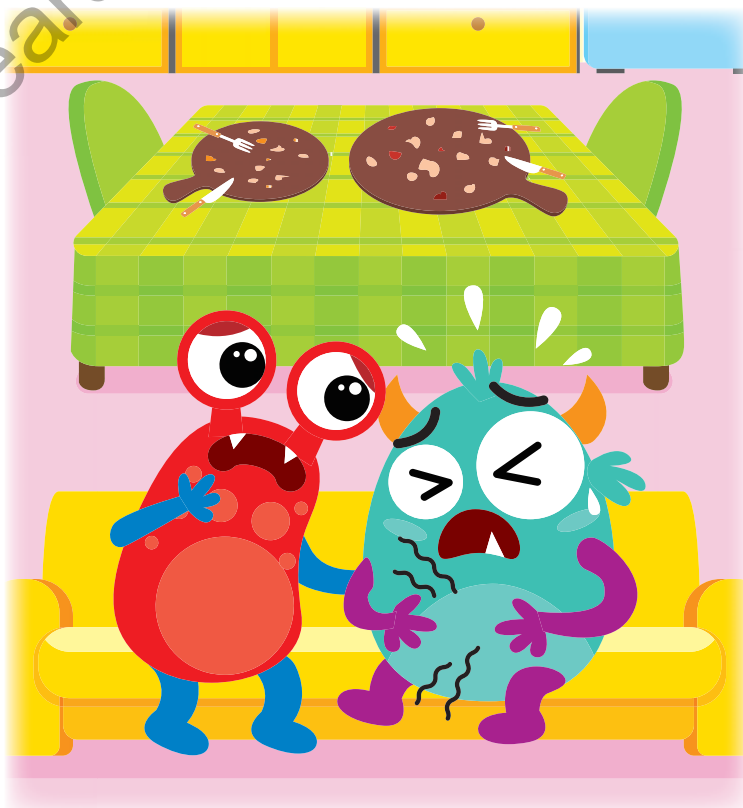
20 After dinner, Ben and Mike watch TV. Mike holds his stomach and moans.

'What's wrong?' Ben asks.

25 'I have a tummy ache,' says Mike.

'Next time you should make a healthy pizza,' Ben says.

'A small, healthy pizza!' Mike says. He moans again ...



### Values

#### Eat healthy food

What healthy / unhealthy food do you eat? How can you have more healthy eating habits?

# Post-reading

Read the story again. Who says the following? Match and write the letters in the boxes.

A

I feel sick.

C

My pizza is salty.

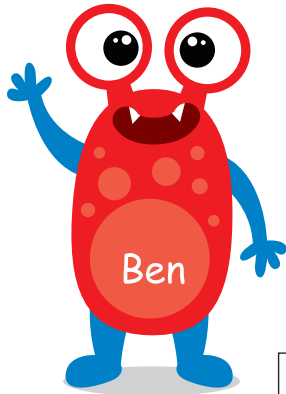
B

I love vegetables.

D

My pizza is small.

1

2

Answer the questions. Circle and choose the best answer.

3 What is in the kitchen? Circle the correct pictures.

A.



B.



C.



D.



E.



F.



G.



H.



I.



J.



4 Read line 22. 'Moans' means \_\_\_\_.

A. shouts

B. sits

C. sleeps

D. says in an unhappy voice

Look at the picture and the words before 'moans'!

# Language focus 1

Is there

any

cheese?

Are there

mushrooms?

any → questions

Yes,

there is.

there are.

No,

there isn't.

there aren't.

there is / is there → uncountable nouns

there are / are there → plural countable nouns

Dad is shopping at the supermarket. Sally is at home. She is checking for Dad. Finish what they say.



Your turn

Find the recipe of your favourite snack. Get into pairs and ask about the ingredients using the above picture.



## Language focus 2

There's

some

ham.

There are

a lot of

vegetables.

← uncountable nouns

← plural countable nouns

} **some, a lot of**

There isn't

any

ham.

There aren't

vegetables.

**any** → negative (no) sentences

The children are at a buffet lunch with their grandparents. They are telling their grandparents about the food. Finish what they say.

e.g. **fried rice**

1 **congee**

2 **ham**

3 **vegetables**

4 **onion soup**

5 **fried noodles**

There's a lot of fried rice.

There isn't any ...

# Listening & Speaking

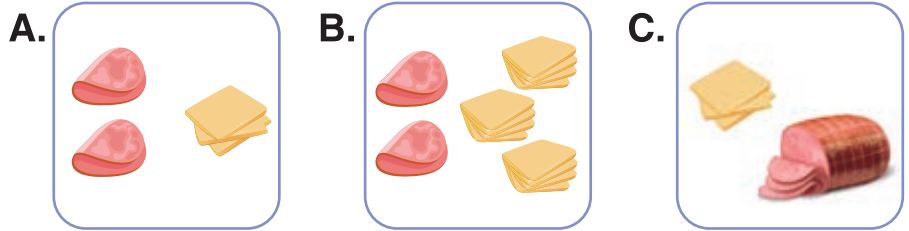
**A** What food is there? Listen to the conversation and circle the correct answers.

Listening skill

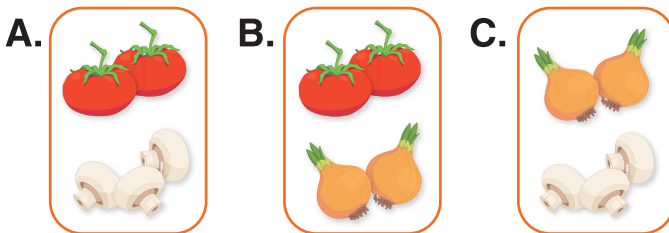
Listen for amount

a lot of  
some  
not any

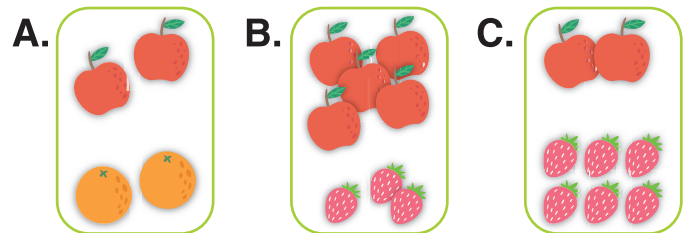
1 What is in the fridge?



2 What vegetables are there?



3 What fruit is there?



**B** Act out the conversation. Use different food.




: How does the hamburger taste?


: Yuck! It tastes strange / weird. How's your salad?

: Yum! It's delicious / great.

Speaking skill

Ask about the taste of food

 How does the ... taste?

 How's your ... ?

## Phonics

ea / ee

(long 'e')

meat

cream

congee

cheese

Circle the letters 'ea' and 'ee'. Listen and say the sentences.

Let's have tea in the cafe on this street.

I want to have lots of meat and then something sweet.

Can you hear that both 'ea' and 'ee' make the 'long e' sound?



# Task

## Write a picture story with dialogue

### STEP 1 ▶ Let's read

#### Writing skill

#### Write dialogue using correct punctuation marks

A good story has **dialogue** (= what people say). We put dialogue in quotation marks (' '), e.g.

1 Mike says, 'Yes, there is a bag of mushrooms in the fridge.'

Use a comma.

Use a capital letter.

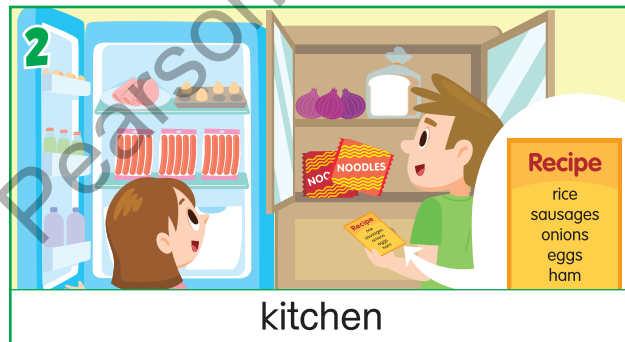
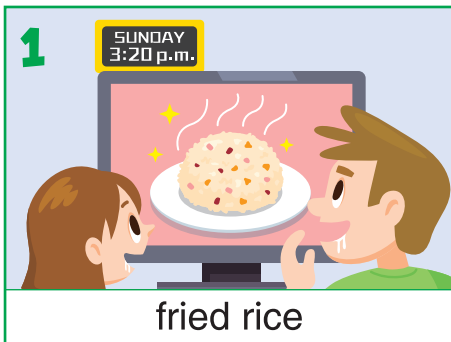
Use a full stop.

2 'Let's make pizza,' Mike says.

Use a comma here, not a full stop.

3 'Are there any mushrooms?' Ben asks.

Use a question mark for a question.



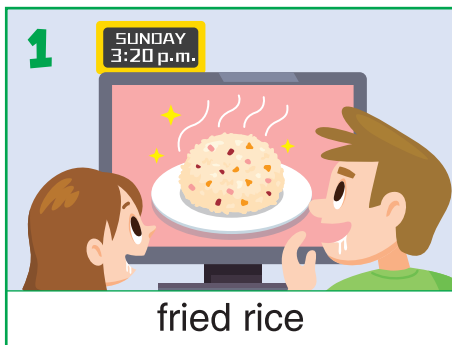
#### Tips

You can use **5W1H** questions to help you brainstorm ideas, e.g.  
*What do they do / say? How do they feel? Why?*  
*What happens in the end? How do they solve the problem?*

## STEP 2 ▶ Let's practise

Fill in the correct punctuation marks. Then write the first part of the story. Add dialogue for Picture 2.

- 1 Candy says   Yes, there are a lot of sausages
- 2 Dad says   There are some onions too. Perfect!
- 3  Is there any ham   asks Dad.



For the opening sentence, you can also write 'On Sunday afternoon, ...', 'It is three twenty on Sunday.', 'Today is Sunday.'

→ It is Sunday afternoon. Candy and Dad are watching TV at home. They want to make some fried rice.

They go to the kitchen. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

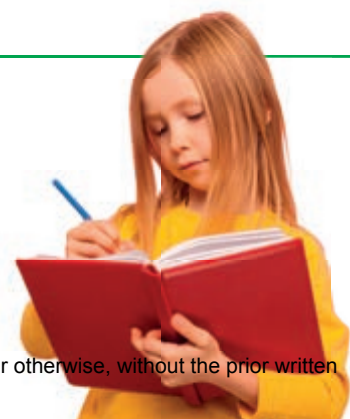
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## STEP 3 ▶ Let's write

Write the rest of the story. Add some dialogue. Choose the best story in your group and act it out.



### Ch 3



- ... talk about **food and drinks**.
- ... ask and answer questions about the price of food (e.g. *How much is ...? It's ... dollars ...*).
- ... use *Can I* and phrases of quantity (e.g. *a packet of, two cups of*) to order food.
- ... understand **menus**.

### Ch 4

- ... talk about **food**.
- ... ask and answer questions about food (e.g. *Is / Are there any ...? Yes, there is / are. No, there isn't / aren't.*).
- ... use determiners (e.g. *a lot of, some, any*) to talk about quantities of food.

### Task

- ... write a picture story with dialogue.
- ... write dialogue using correct punctuation marks.