

1

Let's help at home

Vocabulary

Housework

1 hang up the washing



2 fold the clothes



3 mop the floor



5 water the plants



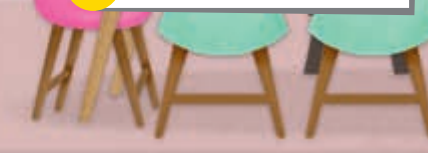
6 sweep the floor



7 set the table



8 clear the table





4 make the bed



9 wash the dishes

10 dry the dishes



11 walk the dog

12 feed the dog

Read the story.

Snow White and the seven (helpful) dwarfs

Snow White is asleep on the sofa. She is very tired.



Doc sees a magazine on the table. 'Look! There's an interview with Snow White!' he says.

'Read it to us, Doc!' say the dwarfs.

* * *



Fairytale Magazine

A Chat with Snow White

FM = Fairytale Magazine
SW = Snow White



FM : Do the seven dwarfs help at home?

SW: Yes, they do. Sneezzy sets the table. Doc cooks. Sleepy makes the beds. Bashful walks the dog. Happy hangs up the washing.

FM : Does Dopey do anything?

SW: Yes, he waters the plants.

FM : Does Grumpy help?

SW: Yes, he clears the table.

FM : Do the dwarfs clean the house?

SW: No, they don't. I clean the house. It is a lot of work!



5 'Let's get to work!' Doc says.

The dwarfs clean the house. They work very hard.

* * *

Snow White wakes up. 'Oh my! The house is so clean!' she says. 'Thank you!'

10 'Thank you!' the dwarfs say.



Values

Help at home

Are the dwarfs helpful? How about you? How do you help at home?

Values pledge on pp.95–96

Post-reading

Read the story again. Who does the jobs? Write the correct names in the boxes.

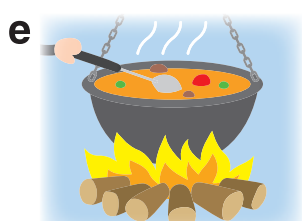
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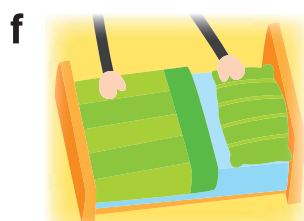


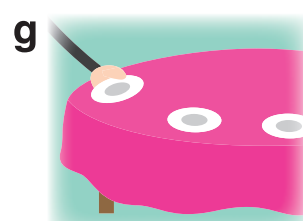












Answer the questions. Write and tick (✓) the best answers.

2 How does Snow White feel at the start of the story?

Snow White feels _____.

3 In lines 7–8, Snow White says, 'Oh my!' How does she feel?

A.

B.

C.

D.



angry



sad



happy



surprised

 4 Why does Snow White say 'Thank you' in the end?

A. The dwarfs wake her up.

B. The dwarfs say 'thank you'.

C. The dwarfs clean the house.

D. The dwarfs read the magazine.

Read what Snow White says before 'Thank you'!

Language focus 1

Do you help at home?

Yes, I **do**. I fold the clothes.

No, I **don't**.

Use the simple present tense to talk about habits.

Grandpa is talking to the children about helping at home. Finish what they say.

dry the dishes wash the dishes

Do you help at home?

e.g.

1

Yes, I **do**. I water the plants.

2

3

Your turn

Do you help at home? Get into groups and tell your classmates.

Language focus 2

Does he / she help at home?
~~helps~~

Yes, he / she **does**. He / She **clears** the table.

No, he / she **doesn't**.

The children are talking about their brothers and sisters. Finish what they say.

hang up the washing

sweep the floor



Your turn

Who helps at home in your family? What does he / she do?

My brother helps at home. He sets the table and mops the floor.



Listening & Speaking





A Mum is busy. Who can help her? Listen and tick (✓) or cross (X).

✓ = can help Mum X = cannot help Mum



Understand speakers' responses

<p>✓ Sure!</p> <p>✓ Of course!</p> <p>✓ No problem!</p>	= yes
<p>✗ Sorry!</p> <p>✗ I'm afraid I can't!</p>	= no

<p>1</p>  <p>Katie</p> <input type="checkbox"/>	<p>2</p>  <p>Henry</p> <input type="checkbox"/>
<p>3</p>  <p>Emily</p> <input type="checkbox"/>	<p>4</p>  <p>Billy</p> <input type="checkbox"/>

B Act out the conversation. Ask for help with different housework.



: Can you help me vacuum the floor?

: Sure, no problem!

: Thanks.



Say 'yes' to requests

☞ Sure!

☞ No problem!





☞ Of course!

Phonics

a_e make cake

o_e home close

Add 'e' to the words. Listen and say the new words.

○ mat + e = <input type="text"/>		○ not + e = <input type="text"/>	
○ plan + e = <input type="text"/>		○ rob + e = <input type="text"/>	

Now listen and write the numbers (1–4) in the ○.

The magic 'e' makes the vowel say its name.

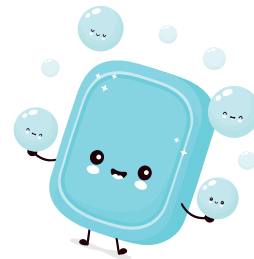
What is it?

The back cover of a book gives us information about the book.



Bookworm Readers

The magic soap



One day, Gordon finds a bar of soap in the cupboard. He puts it in the sink. Wow! There are a lot of bubbles. Suddenly his favourite cup is talking! Soon, the bowls, plates, forks, knives and spoons all start to sing ...

'A really funny story!'

Bob Davies, Elite Kids' Magazine

Bookworm Readers ...

- ❖ are suitable for 8- to 12-year-olds
- ❖ are easy to read
- ❖ have colourful illustrations



Other Bookworm Readers by Shirley Hill:

My first puppy

Grandma is lost

Monkey School

ISBN 979-988-8737-14-5



9 799888 737145

Book title

What the book is about.

Readers' comments about the book.

Information about the series.

More books by the same author.

A Which is the best front cover for the book *The magic soap*? Circle.



B Answer the questions. Tick (✓) the best answers.

1 *The magic soap* is ____.

- A. a *Bookworm Reader* B. a book by Bob Davies
 C. in *Elite Kids' Magazine* D. a sad story

2 Shirley Hill is the writer of ____ *Bookworm Readers*.

- A. one B. two
 C. three D. four

Look at the last part of the back cover.

3 This book is best for ____.

- A. Joyce, aged 7 B. Paul, aged 9
 C. Sally, aged 13 D. Joe, aged 15

Look at the information about the series.

4 All *Bookworm Readers* ____.

- A. have difficult words B. have colourful pictures
 C. are about magic D. are about housework

Try
this

Bring your favourite storybook to class and tell your friends about it.

2

Good boys and girls

Vocabulary

Adjectives

1 untidy

2 tidy

7 hard-working

8 lazy

Actions

9 study

10 tidy the room



3 honest

I'm sorry.

5 rude

4 helpful

6 polite

Thank you.

Vocab booster
More words on pp.79-80!

11 push others



Not me!

12 tell lies



Read the descriptions.



Pinocchio

- 1 Pinocchio is in Class 2E. He is very polite. He always says 'please' and 'thank you'. He is friendly and often smiles.

Last year



This year



- 2 This year he is honest. His nose is short because he does not tell lies.



Humpty Dumpty

- 1 Humpty Dumpty is in Class 2C. He is very helpful at school. He tidies the classroom and cleans the board every day.

Last year



This year



- 2 He is also helpful at home. He washes the dishes and takes out the rubbish. He is not lazy now. He does not just sit on a wall.

Values

Be a better person

Are you a star pupil? What can you do to be a star pupil?



Values pledge on pp.95–96

Post-reading

Read the descriptions again. Complete the sentences with the words in the boxes.

hard-working

lazy

polite

rude

1 Pinocchio is not _____ anymore.

He is _____ now.

2 Humpty Dumpty is not _____ anymore.

He is _____ now.



Answer the questions. Write and tick (✓) the best answer.

3 How does Humpty Dumpty help at home?

Humpty Dumpty _____ .

4 Pinocchio _____ now.

- A. is in Class 2C
- B. is not honest
- C. does not have a long nose
- D. is helpful

 5 What is the main idea of Paragraph ① on p.16?

- A. Humpty Dumpty is in Class 2C.
- B. Humpty Dumpty is helpful at school.
- C. Humpty Dumpty cleans the board every day.
- D. Humpty Dumpty tidies the classroom every day.

The main idea is about the whole paragraph, not part of it.

Language focus 1

He	washes the dishes	every day.
She	tidies the house	every week.

+s

help	helps
play	plays
read	reads
sweep	sweeps

+es

do	does
push	pushes
wash	washes
watch	watches

y→ies

carry	carries
dry	dries
study	studies
tidy	tidies

*play → ~~plaies~~
plays ✓

vowels (a, e, i, o, u)
before 'y', just add 's'

Mike and Sam are talking about the good children in their class. Finish what they say.

Good children in our class

e.g.

I tidy my room every week!

Eric



1

I study every day!

Kelly



2

I wash the dishes every day!

Ken



3

I fold the clothes every day!

Pam



Mike



Eric tidies his room every week.

Sam



Kelly ...

Your turn

Get into groups. Talk about the good children in your class.

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Language focus 2

He is honest.
She

He does not tell lies.
She ~~tells~~

Yoyo is telling Mum about her friends. Finish what she says.

honest lazy untidy

study tell lies tidy her room



Your turn

Get into pairs. Tell your partner about your friends.

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Listening & Speaking

A Cherry is reading a poem about her family members. Listen and write the correct letters (A–F) in the table.



Understand speakers' opinion

He makes the bed. → tidy

He says 'please'. → polite

1 **A** helpful
B polite

2 **C** rude
D untidy

3 **E** hard-working
F honest



brother: Dan	sister: Jessie	cousin: Jerry

B Act out the conversation. Use your friends' names and different adjectives.



Agree or disagree with others



Person 1: I think Kelly is a star pupil.

Person 2: I agree. I think she's hard-working.



Person 3: I don't agree. I think Danny is a star pupil. He's polite.



Phonics

y

tidy

lazy

(short 'i')

Write the letter 'y'. Listen and say the sentences.

Mumm ___ is looking for the happ ___ bab ___.

The bab ___ is playing with funn ___ Grann ___.

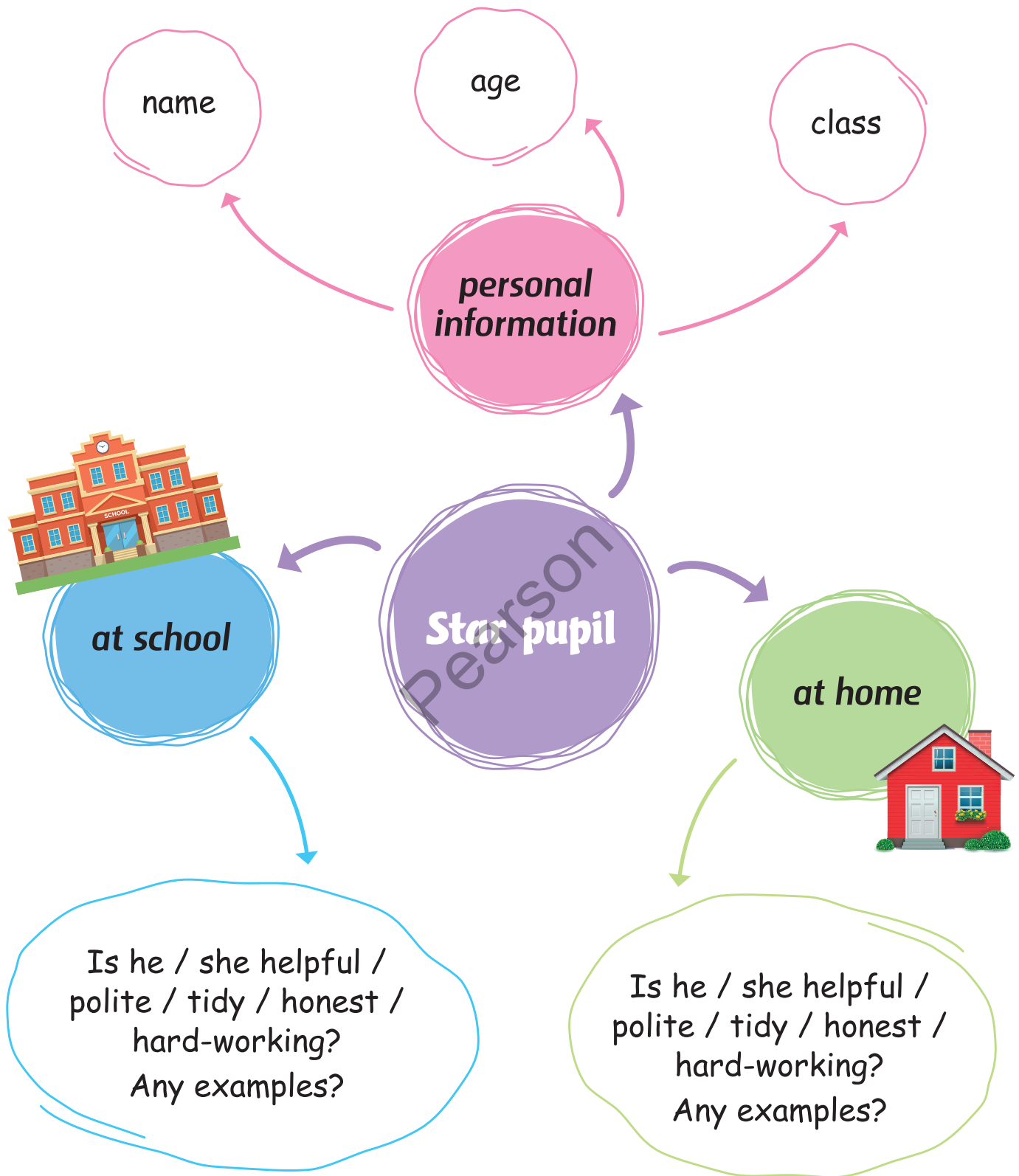


Task

Write about a star pupil

STEP 1

Let's read



Writing skill



Add examples

When you write about the star pupil, include examples to make your writing more interesting, e.g. *He is hard-working.* *He studies every night.*

STEP 2 ▶ Let's practise

In what ways is Jacky helpful? Underline the examples in Paragraphs 2 and 3.

Star pupil of Bright School



Personal information about the star pupil.

Jacky Brown is our star pupil. He is in Class 5B. He is ten years old.

Use the simple present tense to write about facts and habits.

Each paragraph is about one or two good things of the star pupil.

Jacky is a Little Teacher. He is helpful. He helps P1 students with their schoolwork at recess and lunchtime. He is polite. He always says 'please' and 'thank you'.

Jacky is a good boy at home too. He helps with the housework. He sweeps the floor every day. He feeds the fish every day too.

STEP 3 ▶ Let's write

Who do you think is the star pupil in your class? Do an interview and write about him or her.



Ch 1



- ... talk about **housework**.
- ... use the simple present tense to ask and answer questions about helping at home (e.g. *Do / Does ... ? Yes, ... do / does. No, ... don't / doesn't.*)
- ... use the simple present tense to talk about habits (e.g. *I fold the clothes. He / She clears the table.*)
- ... understand **back covers**.

Ch 2

- ... use **adjectives** to describe people.
- ... use the simple present tense to talk about habits (e.g. *He washes the dishes / tidies the house.*)
- ... use the simple present tense to talk about facts (e.g. *He does not tell lies.*)

Task

- ... write about a star pupil.
- ... add examples to make my writing interesting.