

Overall coverage of reading skills – KS1

Chapter	Reading skills	Chapter	Reading skills
1A 1	Identify feelings	1A 2	Identify pronoun references (I, he, she, we)
1A 3	Identify the main idea of a story	1A 4	Identify rhyming words
1A 5	Identify pronoun references (it, they)	1A 6	Guess the meaning of unknown words
1B 1	Identify reasons	1B 2	Guess the meaning of unknown words using pictures
1B 3	Identify opinions	1B 4	Identify rhyming words
1B 5	Identify the main idea of a story	1B 6	Identify the main idea of a text
2A 1	Understand <i>here</i> and <i>there</i>	2A 2	Identify the purpose of a text
2A 3	Understand punctuation marks (!)	2A 4	Identify the main idea of a story
2A 5	Guess the meaning of unknown words	2A 6	Identify feelings
2B 1	Identify reasons	2B 2	Identify the main idea of a paragraph
2B 3	Predict what happens next	2B 4	Identify the main idea of a story
2B 5	Identify sound words	2B 6	Identify pronoun references
3A 1	Identify feelings	3A 2	Identify the main idea of a paragraph
3A 3	Identify the main idea of a story	3A 4	Guess the meaning of unknown words
3A 5	Identify opinion	3A 6	Predict what happens next
3B 1	Guess the meaning of unknown words	3B 2	Understand the connection of ideas
3B 3	Guess the meaning of unknown phrases	3B 4	Identify the main idea of a story
3B 5	Identify the purpose of a text	3B 6	Identify pronoun references

Overall coverage of reading skills – KS2

Chapter	Reading skills	Chapter	Reading skills
4A 1	Guess the meaning of unknown words	4A 2	Identify the main idea of a story
4A 3	Identify sound words	4A 4	Identify similes
4A 5	Identify opinions	4A 6	Identify the main idea of a paragraph
4B 1	Identify reasons	4B 2	Predict what happens next
4B 3	Identify opinions	4B 4	Identify the main idea of a text
4B 5	Guess the meaning of unknown words	4B 6	Identify the main idea of a poem
5A 1	Identify the purpose of a text	5A 2	Guess the meaning of unknown words
5A 3	Identify similes	5A 4	Identify reference words
5A 5	Identify feelings	5A 6	Predict what happens next
5B 1	Identify unknown words	5B 2	Identify the main idea of a paragraph
5B 3	Identify the purpose of a text	5B 4	Identify the writer's meaning
5B 5	Identify sound words	5B 6	Identify the main idea of a story
6A 1	Identify metaphors	6A 2	Identify the main idea of a paragraph
6A 3	Identify feelings	6A 4	Guess the meaning of unknown words
6A 5	Identify opinions	6A 6	Identify the main idea of a story
6B 1	Identify sound words	6B 2	Identify the main idea of a paragraph
6B 3	Identify the main idea of a story	6B 4	Identify the purpose of a text
6B 5	Identify feelings	6B 6	Identify the main idea of a poem

Overall coverage of listening skills – KS1

Chapter	Listening skills	Chapter	Listening skills
1A 1	Listen for family members	1A 2	Listen for pronouns
1A 3	Listen for key words	1A 4	Listen for numbers
1A 5	Listen for colours	1A 6	Listen for possessive adjectives
1B 1	Listen for plurals	1B 2	Listen for body parts
1B 3	Listen for location	1B 4	Listen for numbers
1B 5	Guess the location	1B 6	Listen for the correct information
2A 1	Pay attention to words with similar sounds	2A 2	Guess unknown words
2A 3	Understand how the speaker feels	2A 4	Pay attention to the word 'because' and the words after it
2A 5	Listen for place names	2A 6	Listen for numbers
2B 1	Understand speakers' responses	2B 2	Understand speakers' opinion
2B 3	Listen for the correct information	2B 4	Listen for time
2B 5	Listen for reasons	2B 6	Understand likes / dislikes
3A 1	Pay attention to linking words	3A 2	Listen for dates
3A 3	Listen for prices	3A 4	Listen for amount
3A 5	Listen for order of events	3A 6	Listen for details
3B 1	Listen for correct information	3B 2	Understand the speaker's feelings
3B 3	Listen for details	3B 4	Listen for linking words
3B 5	Listen for positions	3B 6	Listen for pronouns

Overall coverage of listening skills – KS2

Chapter	Listening skills	Chapter	Listening skills
4A 1	Listen for phone numbers	4A 2	Understand opinions
4A 3	Identify similar sounds	4A 4	Guess the meaning of unknown words / phrases
4A 5	Identify reference words	4A 6	Identify the main idea of a poem
4B 1	Listen for time phrases	4B 2	Listen for directions
4B 3	Listen for amounts	4B 4	Listen for main ideas
4B 5	Understand the speaker's feelings	4B 6	Listen for reasons
5A 1	Collect information to work out the answer	5A 2	Predict what happens next
5A 3	Listen for details	5A 4	Listen for correct information
5A 5	Work out the speaker's meaning	5A 6	Understand the same meaning in different words
5B 1	Understand the speaker's feelings	5B 2	Listen for time
5B 3	Listen for numbers	5B 4	Understand the connection between ideas
5B 5	Listen for sound words	5B 6	Work out when things happened
6A 1	Identify the main idea of a poem	6A 2	Listen for meaning
6A 3	Listen for weather words	6A 4	Identify reasons
6A 5	Understand the speaker's feelings	6A 6	Listen for similes
6B 1	Listen for sequence	6B 2	Listen for big numbers
6B 3	Guess the meaning of unknown words	6B 4	Listen for measurements
6B 5	Collect information to work out the answer	6B 6	Understand poems

Overall coverage of speaking skills – KS1

Chapter	Speaking skills	Chapter	Speaking skills
1A 1	Ask for spelling of names	1A 2	Greet new friends
1A 3	Ask for permission	1A 4	Make requests
1A 5	Ask to play with someone's toys	1A 6	Give praise
1B 1	Ask about likes	1B 2	Give praise
1B 3	Get attention	1B 4	Show surprise
1B 5	Ask 'Wh' questions	1B 6	Ask yes/no questions
2A 1	Get people's attention	2A 2	Say sorry
2A 3	Show our care	2A 4	Say what we like / dislike
2A 5	Ask for repetition	2A 6	Ask about another person
2B 1	Say 'yes' to requests	2B 2	Agree or disagree with others
2B 3	Make and respond to invitations	2B 4	Ask about time
2B 5	Ask for others' opinion	2B 6	Express how we feel
3A 1	Add details to your answer	3A 2	Ask about today's date
3A 3	Order food at a fast food shop	3A 4	Ask about the taste of food
3A 5	Make and respond to invitations	3A 6	Make requests in a clothes shop
3B 1	Respond to others' good news	3B 2	Ask about others' experiences
3B 3	Thank others for gifts	3B 4	Give comments
3B 5	Ask about likes and dislikes	3B 6	Agree or disagree with others

Overall coverage of speaking skills – KS2

Chapter	Speaking skills	Chapter	Speaking skills
4A 1	Make and respond to invitations	4A 2	Say how much you like something
4A 3	Talk about price	4A 4	Make comments about food
4A 5	Express feelings	4A 6	Praise others
4B 1	Give comments	4B 2	Ask for help
4B 3	Give advice	4B 4	Give examples
4B 5	Say you are unsure	4B 6	Encourage others
5A 1	Give opinions	5A 2	Respond to an apology
5A 3	Talk about appearance	5A 4	Talk about things we have
5A 5	Add details to your answer	5A 6	Make comments
5B 1	Show your concern	5B 2	Give details to your answers
5B 3	Express doubts	5B 4	Add more information
5B 5	Show your sympathy	5B 6	Express shock
6A 1	Agree or disagree with others	6A 2	Show you understand
6A 3	Respond to bad news	6A 4	Respond to suggestions
6A 5	Ask for and give opinions	6A 6	Ask about likes / dislikes
6B 1	Ask about someone's favourite	6B 2	Ask about height and length
6B 3	Persuade someone	6B 4	Express sadness
6B 5	Respond to good / bad news	6B 6	Express good wishes

Overall coverage of writing skills – KS1

Chapter	Writing skills	Remark
1A 2	Punctuation	Capital letters, full stops
1A 4	Add details	Add details with the correct subject-verb agreement
1A 6	Add details	Add details with the correct subject-verb agreement
	Organise ideas / sentences	Organise sentences (describe a person from top to bottom)
1B 2	Add details	Add details with the correct subject-verb agreement
		Add details to make sentences more interesting
1B 4	Add details	Add details with the correct subject-verb agreement
	Brainstorm ideas	Brainstorm ideas using questions
1B 6	Add details	Add details to make sentences more interesting
	Brainstorm ideas	Brainstorm ideas using questions
2A 2	Organise ideas / sentences	Organise ideas using tables
2A 4	Brainstorm ideas	Brainstorm ideas using questions
	Link ideas	Linking words: <i>because</i>
2A 6	Brainstorm ideas	Brainstorm ideas using notes
	Paragraphing	One main idea for each paragraph
2B 2	Add details	Add examples to make writing more interesting
	Brainstorm ideas	Brainstorm ideas using 5W1H questions and mind maps
	Organise ideas / sentences	Organise ideas using mind maps
2B 4	Brainstorm ideas	Brainstorm ideas using story maps
	Organise ideas / sentences	Organise ideas using story maps
	Story writing / Picture story	Write a story with a beginning, a middle and an ending
2B 6	Letter writing	Introduce the format of a letter
3A 2	Brainstorm ideas	Brainstorm ideas using 5W1H questions
	Link ideas	Linking words: <i>and, too, because</i>
	Organise ideas / sentences	Organise ideas using mind maps
3A 4	Add details	Add dialogue to make the story more interesting
	Brainstorm ideas	Brainstorm ideas using 5W1H questions
	Punctuation	Punctuation used in dialogues (quotation marks and commas)
3A 6	Add details	Add dialogue and details not found in the pictures to make the story more interesting
	Brainstorm ideas	Brainstorm ideas using 5W1H questions
	Story writing / Picture story	Write a story with a beginning, a middle and an ending
	Punctuation	Punctuation used in dialogues (quotation marks and commas)
3B 2	Add details	Add one's feelings about events to a diary entry
	Diary writing	Use a timeline to write down the events in a day
	Link ideas	Linking words: <i>first, next, then, and, but, because</i> Time phrases: <i>after breakfast / lunch / dinner, in the morning / afternoon / evening</i>
3B 4	Brainstorm ideas	Brainstorm ideas using 5W1H questions
	Link ideas	Linking words: <i>first, next, then, and, but, because</i> Time phrases: <i>after breakfast / lunch / dinner, in the morning / afternoon / evening</i>
3B 6	Add details	Add details by giving explanations and examples
	Brainstorm ideas	Brainstorm ideas using 5W1H questions and mind maps
	Link ideas	Linking words: <i>because</i>

Overall coverage of writing skills – KS2

Chapter	Writing skills	Remark
4A 2	Paragraphing	Arrange topics into paragraphs
	Organise ideas	Organise ideas using mind maps
4A 4	Story writing / Picture story	Write an interesting beginning for the story
		Write a story with a beginning, middle and ending
	Brainstorm ideas	Brainstorm ideas using story maps
	Add details	Add dialogue to make writing more interesting Add details about characters and setting (time and place)
4A 6	Essay writing	Write a good introduction
	Paragraphing	Paragraphing for articles (with opening, body and ending)
	Avoid repetition / Choice of words / tenses	Use a variety of tenses for different purposes
4B 2	Avoid repetition / Choice of words / tenses	Use a variety of adjectives
	Brainstorm ideas	Brainstorm ideas using plans
4B 4	Paragraphing	One main idea for each paragraph (with topic sentences) Paragraphing for articles (with introduction, body and conclusion / ending)
		Organise ideas
4B 6	Brainstorm ideas	Brainstorm ideas using graphic organisers
	Avoid repetition / Choice of words / tenses	Use a variety of tenses for different purposes
	Paragraphing	Paragraphing for articles (with introduction, body and conclusion)
5A 2	Brainstorm ideas	Brainstorm ideas using mind maps & 5W1H questions
	Diary writing	Use suitable phrases to begin a diary entry
	Avoid repetition / Choice of words / tenses	Use different adjectives and adverbs
	Add details	Add dialogue to make writing more interesting
5A 4	Story writing / Picture story	Describe characters in a detailed way Write a story with a beginning, middle and ending
		Link ideas
	Paragraphing	Paragraphing for articles (with introduction, body and ending / final comments)
5A 6	Add details	Add details from five senses
	Paragraphing	One main idea for each paragraph (with supporting sentences) Paragraphing for articles (with opening paragraph, middle paragraphs and concluding paragraph)
5B 4	Avoid repetition / Choice of words / tenses	Use a variety of action verbs
	Link ideas	Time phrases: <i>before, after, at the same time, then, after some time, suddenly, all of a sudden</i>
	Story writing / Picture story	Write a story with a beginning, a middle and an ending
5B 6	Essay writing	Write a good conclusion Express one's opinion with topic sentences followed by reasons
	Paragraphing	Paragraphing for articles (with introduction, body and

		conclusion)
	Avoid repetition / Choice of words / tenses	Use a variety of tenses for different purposes
	Linking ideas	Linking words: <i>when, while</i>
6A 2	Paragraphing	One main idea for each paragraph (with topic sentences and supporting sentences) Paragraphing for articles (with introduction, body and conclusion)
	Avoid repetition / Choice of words / tenses	Use a variety of tenses for different purposes
	Speech writing	Write a convincing speech
6A 4	Add details	Add details (facts, reasons and feelings) to make writing more convincing
	Paragraphing	Paragraphing for speeches (with opening paragraph, middle paragraphs and concluding paragraph)
	Story writing / Picture story	Include dialogue (different reporting verbs) Write a story with a beginning, middle and ending
6B 2	Add details	Add details (personal experiences, feelings and opinions) to make writing more interesting
	Paragraphing	Paragraphing for articles (with introduction, body and conclusion)
	Avoid repetition / Choice of words / tenses	Use a variety of adjectives
6B 4	Letter writing	Introduce the format of a formal letter
	Essay writing	Convey a convincing message (support one's ideas with facts, examples and reasons)
	Organise ideas	Organise ideas using mind maps
	Paragraphing	Paragraphing for letters (with introduction, body and conclusion) One main idea for each paragraph
6B 6	Avoid repetition / Choice of words / tenses	Use a variety of adjectives to express feelings and events or experiences Use a variety of tenses for different purposes
	Paragraphing	Paragraphing for articles (with beginning, middle and ending)
	Add details	Add dialogue and opinions to make writing more interesting